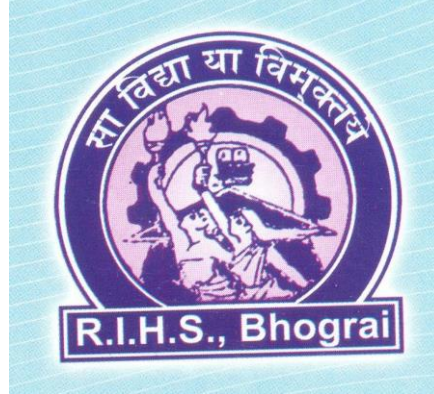


Rural Institute of Higher Studies, Bhograi, Balasore (ODISHA)

AT/PO-JALESWARPUR , VIA-DEHURDA

DIST-BALASORE, PIN-756036

www.rihsbhograi.org



Institutional Accreditation

Self – Study Report
for Affiliated Colleges
(IInd Cycle)

submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

P.O. Box. No. 1075, Nagarbhavi, Bangalore – 560072, India



Office of the Principal

R.I.H.S., BHOGRAI

Regd. No.:- 14239/1983

AT/P.O.: JALESWARPUR, DIST.: BALASORE - 756036

Ph.: 06781-231303, Fax - 06781-231303

e-mail : principalrihs060@gmail.com, website : www.rihsbhograi.org

NAAC ACCREDITED

Ref. 40601

Date. 20-08-2015

To

The Director,
National Assesment & Accreditation Council,
Nagarbhabhi, P Box No-1075,
Infront of -National Law University,
Bangalore-560072(India)

Ref:-Your letter No-NAAAC/CAPU/ET&NE/ ORCOGN12759/ 2015
dated 26 March-2015.

Sub:- Submission of Self Study Report(SSR) for Cycle-II.

Sir,

My NAAC team mebers prepared the Self Study Report(SSR) as per the revised guidelines of NAAC and the credit goes to my staff members for the preparation of SSR and to the IQAC co-ordinator and his team members for the preration of AQAR from 2011 to 2015.

The SSR has been uploaded in the instiutuional website as per the deadline of the NAAC which can be visited in the NAAC main link (SSR sub-link) as www.rihsbhograi.org

Five nos of hard copy along with soft copy (CD) in MS Word (.doc) fromat will be dispatched on 23/09/2015 as per the deadline of the NAAC.

We are expecting the PEER Team visit as per the following schedule i.e. on

1. 28th , 29th & 30th January-2016
2. 6th , 7th & 8th February-2016 or
3. 11th , 12th & 13th February-2016.

Thanking you.

Yours Sincerely

Principal, RIHS, Bhograi
Dist-Balasore

R.I.H.S., BHOGRAI

Enclosures:- (Hard copies)

- 1- Preface (Section-A)
- 2- Executive Summary :- (Section-B)
- 3- Profile of the Institution:- (Section-C)
- 4- Critrion wise Analytical Report:- (Section-D)
- 5- Evaluative report of the departments:- (Section-E)
- 6- Post Accreditation initiatives :- (Section-F)
- 7- Declaration letter
- 8- Letter of compliance
- 9- Annexure with calendar

Section-A. “PROLOGUE”

The Rural Institute of Higher Studies grooms its inception out of the throbbing emotion of the fertile and intellectual vision of the enlightened mass of Bhograi. Bhograi is known as an intellectual pantheon having its learned off shoots in every nook and corner of the country, even aboard. But the paradox prevailed , having no alma mater of higher studies for a long time, almost around the decades till 1980.

With much enthusiasm and stake holders dream and having been christened with the present nomenclature it debouched in 1980, amidst kaleidoscopic grandeur of splendid sandy heap surrounded with casurina , cashew nuts trees and betel leaf farm(Pan Barja) , on the border line of Odisha & West Bengal to disseminate its ray of wisdom. The college starts imparting academic lifeline in the local defunct elementary training school with a sanctioned strength of 128 students. In 1981, the sanctioned strength in I.A. was extended up-to 256 with affiliation to Utkal University , Vanivihar, Bhubaneswar, Odisha. Subsequently , the said strength was converted to the +2 Arts stream in 1983 along with the new opening of +2 Science stream with the sanctioned strength of 128.

Both of the streams got affiliated to Council of Higher Secondary Education, Odisha in 1983. The incessant effort gradually shaped it to a big learning centre crawling from its embryonic form. In 1986, +3 degree course in Arts stemmed from the vision of the college authority and had its physical spread with initial capacity of 96 students & had its sway to engulf its strength from 96 to 256 in 1994-95. In 1989, +3 Degree course in Science started functioning (with 80 seats) to fructify its charismatic desire by catering to the needs of the society in scientific & technological up-liftment. The ramification sanctioned its allotment of strength as PCM- 48 & CBZ-32. But as fortune favours the industrious, the institution marched to adorn its physical entity by adding a new faculty i.e. +2 commerce with sanctioned strength 64 making it a hub of multidimensional seat of learning. The Govt. of Odisha, Deptt. of Higher Education was pleased to increase 64 seats in +2 Science & 32 seats in +2 Commerce from 2004-05. Again the number of additional seats increased by 48, in +3 Science from 2007-08 along with a new faculty like +3 Commerce with a sanctioned strength of 64 seats from 2006-07. Accordingly all the wings of the above three faculties got affiliated to Fakir Mohan University, Balasore, Odisha. Honours teaching in History, Economics, Pol. Science , Odia, Education, Sanskrit, English

Again in this current session Honours teaching in Philosophy and Commerce have enabled this institution to be a full-fledged institution at least in UG level though the opening of different self financing courses are in its embryonic stage within the mental topography.

Admission to different programmes is done as per the instruction and policy stated by the Govt. of Odisha. The college pursues the model curriculum designed by the CHSE and University in conformity with the guidelines of the respective bodies. Especially it imitates the UGC guidelines to keep pace with the growing needs of current on-going facets. As to the capacity building, the college has evolved different avenues like YRC, NSS both (gents & ladies). They all work under the guidelines of the University. As such Self-defence programme for girls, community development, blood donation scheme, health and hygiene awareness programmes , AIDS awareness and environmental awareness programmes are undertaken vibrantly. The NSS wings in particular have arranged the Inter college NSS, thus have tried to foster, moral and ethical values in the students . For all round development of students the college provides various recreational facilities like indoors and out door games as well as cultural programmes . Apart from the physical capacity building the acumen capacity building are also undertaken through different oral & writing platform. The institution organizes remedial classes, unit tests, inter-college & intra-college debate, quiz & essay writing competitions organized by different societies of college union, athletic society, science society etc to explore the latent potentiality of the students.. Participations in seminars organized by the concerned departments add to the personality development & enhancement of standard.

As a result, the students have been performing well in the University examinations and securing rank. The faculty members make it their mission to update their knowledge by effective use of libraries, participation in refresher courses & by undertaking minor research projects & other research works. They provide effective guidance to students & work towards fulfilling the mission & vision of the college.

The college has a well co-ordinated monitoring mechanism for an effective & efficient management of its affairs. In addition to Governing Body, there are ten different committees like Admission committee, Grievances Redressal/ Anti Ragging Cell, Purchase Committee, Construction committee, UGC committee, Library committee headed by the Principal & with senior faculty members to facilitate the management of the college.

The college also endorses the scope for giving financial aid to poor and meritorious students in the form like students aid funds, assistance from the SSG, the Red Cross, & Jindal etc.

The college which started functioning in an abandoned and dilapidated elementary school shifted to a sprawling mansion by the untiring effort of the then Principal Prof. H.K. Das, thus making a way to the solution of space crunch to accommodate a body of students around 1600 at present enhancing its unthinkable infrastructural development by the present principal, **Prof. Kartick Chandra Das**, a visionary and a dreamer of the dreams. There are 16 big Class rooms, a number of medium size class rooms, Girls Common Room, Boys Common Room, an Administrative Block, Lecture Common Room, Guest room, well furnished Principals Office, separate laboratories & administrative sections. Infrastructure for gym, sports & games, NSS, YRC have been built within the campus. Cafeteria and other student utility services have been strengthened. It now possesses a beautiful auditorium hall to conduct seminars & symposia. The library has grown with adequate number of books & referred journals. The different Honours departments have their departmental libraries to lend books to the students. There is a reading room at present to cater to the need of the students. There is also a separate vocational wing adjacent to the auditorium hall. But a proposal has been under active plans & programmes for shifting of the library and reading room to the 1st floor of the auditorium hall to facilitate better scope for staff and students and the present reading room will be facilitated for the physically challenged. Further the college building is made attractive with embroidery of patches of beautiful gardens here and there. Other than all these, there are three big ladies' hostels inside the campus with comfortable hygienic importance.

Funds in the college includes State Govt. grants, development fees collected from students at the time of admission & UGC grants pertaining to building infrastructure & equipments of the laboratories under eleventh plan.

The college has been included in section 2(f) and 12(b) of the UGC Act & listed in the UGC Directory of recognized institution from 15/02/1993. It underwent the process of assessment & accreditation in 2006 taking into its fold the aims & objectives to serve. In the first cycle it has been accredited with C++ Grade by NAAC with a CGPA of 66.6, which paid heed to further services.

However, the journey still continues to illuminate its horizon of intellectual firmament. A lot has been done and there is still more to achieve. A continuous struggle is on, in preparing & escalating its multi-faceted roles keeping abreast of the local, regional and all round changes and advancement taking place in resonance with talent and tradition with the back-end support of Internal Quality Assurance Cell (IQAC).

Now the college has opted for the second cycle of assessment & accreditation as such, the preparation of self-study report has been undertaken. The academic session from 2011 to 2015 have been considered to be reviewed as post accreditation initiatives for the period of assessment of the performance of the college. The updated information has been incorporated . Steering Committee has been constituted to prepare the SSR on the basis of guidelines provided by the self study manual of the NAAC. A sincere efforts have been made to make it as objective as possible. The SSR concentrates focus on the details of infrastructure, its beautification, teacher and students' profile, as well as other ancillary services. As Head of the Institutions I have humbly tried to play my part to the best of my ability by giving my guidance & support. Together we waited for the visit of Peer Team of the NAAC to be reassessed and be benefitted by the recommendations & wise counsels offered to carry it on towards a successive promising goal.

Prof. K.C. Das,
Principal, RIHS, Bhograi



Office of the Principal

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e-mail : principalrihs060@gmail.com, website : www.rihsbhograi.org

NAAC ACCREDITED

Ref.....

Date.....

Principal's Message

This is a great pleasure and privilege on my part to submit the Self Study Report of Rural Institute of Higher Studies, Bhograi, Dist-Balasore (Track ID- ORCOGN12759) for the 2nd Cycle of accreditation by NAAC. This is a rural college situated at about 90 kilometers from the district headquarter. It is a Govt. Aided college affiliated to Fakir Mohan University, Balasore, Odisha recognized by U.G.C. under 2f & 12b from 1993.

The SSR has been prepared as per the latest Guideline of the NAAC. I appreciate the wholehearted cooperation extended by the faculty members, NAAC/IQAC Co-ordinator & Non-teaching staff members for their timely effort in the preparation of the report.

ilias
Principal, *20/8/15*
R.I.H.S, Bhograi,
Balasore
PRINCIPAL
R.I.H.S., BHOGRAI

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SWOC Analysis of the Institution:-

Strength:-

1. Experienced and resourceful faculty members.
2. 15% of faculties are with Ph. D.
3. Three (3) Ladies Hostels.
4. Power backup system.
5. Rain water harvesting facility.
6. Solar lighting system.
7. Check dam construction.
8. Good numbers of books and journals in library.
9. Institutional tie-up.
10. Self financing course.
11. Eco-friendly campus.
12. IQAS through IQAC.
13. Numbers of class rooms fitted with LCD projectors.
14. Industry- institution interface.
15. Sufficient study tours.

Weakness:-

1. Less opportunity for research.
2. College is situated in rural & backward area.
3. Writing & communicative English at entry level of UG are not satisfactory.
4. Funding from other resources excluding UGC are limited.
5. Publication of faculty is to be developed.

Opportunity:-

1. Ample scope to generate electricity from solar post by using the large vacant space of the institution & to generate revenue.
2. To introduce more self financing courses.
3. To sign more and more MoU with National level institution.
4. To construct a Guest house for the tourist to visit the local tourist spot like the World's largest Lord Siva-linga, Digha sea beach , Talsari sea beach & Kirtania sea beach etc & to generate revenue.
5. To depute or invite resource person as guest faculty for soft skill and & communication skill to enhance the vocabulary of student.
6. To invite MNCs for campus interview.

Challenges:-

1. To motivate faculty for more research & publication.
2. To make the class room teaching more interactive through smart board.
3. To provide ample opportunity to student exposure.
4. To open PG in different subjects.
5. To open NCC.
6. To open IGNOU study centre.
7. To introduce CBCS system.

Future Plan:-

1. Ample scope to generate electricity from solar post by using the large vacant space of the institution & to generate revenue.
2. To introduce more self financing courses.
3. To sign more and more MoU with National level institution.
4. To construct a Guest house for the tourist to visit the local tourist spot like the World's largest Lord Siva-linga, Digha sea beach , Talsari sea beach & Kirtania sea beach etc & to generate revenue.
5. To depute or invite resource person as guest faculty for soft skill and & communication skill for enhance to vocabulary of student.
6. To invite MNCs for campus interview.
7. To motivate faculty for more research & publication.
8. To make the class room teaching more interactive through smart board.
9. To provide ample opportunity to student exposure.
10. To open PG in different subjects.
11. To introduce NCC.
12. To open IGNOU study centre.
13. To introduce CBCS system.

PART – I

C. PROFILE OF THE INSTITUTION:

1. Name and Address of the College:

Name:	R.I.H.S, Bhograi				
Address:	At/Po-Jaleswarpur, Via-Dehurda, Dist-Balasore				
City:	Balasore	Pin:	756036	State:	Odisha
Website:	www.rihsbhograi.org				

2. for Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Prof. K.C. Das.	O: 06781-231303	9438048973	-do-	Principalrihs060@gmail.com
Vice Principal	NA	O: R:	-		
Steering Committee Co-ordinator	Dr. B.C. Panda	O: 06781-231303	9437798127	-do-	Bairagipanda059@gmail.com

3. Status of the of Institution :

Affiliated College	√
Constituent College	-
Any other (specify)	-

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education
- b. By Shift
- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority Institution?

Yes
No

If yes, specify the minority status (Religious/Linguistic/Any documentary evidence -

other) and provide

6. Source of funding

Government
Grant-in-aid
Self-financed
Any other

-
√
-

7. a. Date of Establishment of the College: 01/06/1986**b. University to which the College is affiliated/or which governs the College (If it is a Constituent College)**

- Fakir Mohan University, Vyasavihar, Balasore, Odisha

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	15/02/1993	Sanctioned
ii. 12 (B)	15/02/1993	Sanctioned

- UGC recognition enclosed: **Please see Annexure -III**

d. Details of recognition/approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NA

Under Section/ Clause	Recognition/Approval Details Institution/Department/ Programme	Day, Month And Year (dd-mm-yyyy)	Validity	Remarks

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), to its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College recognized**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes No

If yes, date of recognition..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency..... and Date of recognition..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	21,000sqm
Built up area in sq. mts.	5910 sqm

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities -**
- **Sports facilities**
 - * Play Ground -
 - * Swimming Pool – No
 - * Gymnasium – No
- **Hostel**
 - * **Boys Hostel**
 - i. Number of Hostels- 01
 - ii. Number of inmates - 20
 - iii. Facilities (Mention Available facilities) – Mess hall, Reading room, Recreation room with audio visual facilities
 - * **Girl's Hostel**
 - i. Number of Hostels - 03
 - ii. Number of inmates - 100
 - iii. Facilities (Mention Available facilities) - Mess hall, Reading room, Recreation room with audio visual facilities.
 - * **Working women's Hostel- NA**
 - i. Number of inmates
 - ii. Facilities (Mention Available facilities)
- **Residential facilities for teaching and non-teaching staff (give numbers available and cadre wise) No.**
 - For teaching staff: NA
 - For non-teaching staff: NA
- **Cafeteria -**
- **Health Centre** – The college is located very close to CHC, Jaleswarpur and we have signed a MOU with a private Nursing home in very close vicinity to the college.
 - First aid- Yes
 - Inpatient-
 - Outpatient-
 - Emergency care facility-
 - Ambulance -
 - Health center staff –
 - Qualified doctor: Full time Part-time
 - Qualified Nurse: Full time Part-time

- **Facilities like banking, post office, book shops** -√ Post Office & Book shop. √
- **Transport facilities to cater to the needs of students and staff** – Public transport system
- **Animal House** – No.
- **Biological waste disposal** - Yes
- **Generator or other facility for managing constant supply and voltage of electricity and voltage**- √
- **Solid waste management facility**- No
- **Waste water management** - Yes
- **Water harvesting** - Yes

12. Details of programmes offered by the College (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Places	No. of Students Admitted
1.	Under- Graduate	Arts Science Commerce	3 YEARS 3 YEARS 3 YEARS	10+2 10+2 10+2	English/ Odia English English	320 224 96	
2.	Post- Graduate	NA	NA	NA	NA	NA	NA
3.	Integrated Programmes PG Ph.D	NA	NA	NA	NA	NA	NA
4.	M.Phil	NA	NA	NA	NA	NA	NA
5.	Ph.D	NA	NA	NA	NA	NA	NA
6.	Certificate Courses	01	01 Year	U.G.	English	50	30
7.	UG Diploma	NA	NA	NA	NA	NA	NA
8.	PG Diploma	NA	NA	NA	NA	NA	NA
9.	Any other (Specify and provide details)	OS-CIT (Govt. of Odisha)	03 months	+2	English	50	20

13. Does the College offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
-----	-------------------------------------	----	--------------------------	--------	----

15. List of the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly also do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Phy, Chem, Bot. Zool. & Math.	-	-
Arts	Eng., Odia, Hist., Pol. Sc., Eco., Sanskrit, Education & Philosophy	NA	NA
Commerce	All	NA	NA
Any Other not covered above	NA	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice based credit system
- b. Inter/multidisciplinary approach
- c. Any other (specify and provide details)

18. Does the College offer UG and/ or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of Programmme (s) (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No:
Date: (dd/mm/yyyy)
Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No

19. Does the College offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of Programmme (s)
and number of batches that completed the programme

- b. NCTE recognition details(if applicable)
Notification No:
Date: (dd/mm/yyyy)

c. Is the institution opting for assessment and accreditation of Physical Education Separately?

Yes No

**20. Number of teaching and non-teaching positions in the Institution
As per RCI Norms:**

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		* M	* F	* M	* F
	* M	* F	* M	* F	* M	* F				
Sanctioned by the UGC/University/State Government (RCI Requirements) <i>Recruited Yet to recruit</i>	00	00	06	01	25	02	17	02	14	00
Sanctioned by the Management/Society or other authorized bodies <i>Recruite Yet to recrui</i>	00	00	00	00	06	00	00	00	00	00

* M-Male *F-Female

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			02	00	03	00	05
M. Phil.			00	00	01	00	01
PG			04	01	21	02	28
Temporary teachers							
Ph.D.							
M. Phil.							
PG					06	00	06
Part-time teachers							
Ph.D.							
M. Phil.							
PG							

22. Number of Visiting Faculty Guest Faculty engaged with the College:

Nil

23. Furnish the number of the students admitted to the Institute during the last four Academic years.

Categories	Year 1(2011-12)		Year 2(2012-13)		Year 3(2013-14)		Year 4(2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	18	17	29	16	58	21	29	22
ST	0	02	02	0	04	01	04	0
OBC	120	147	142	150	165	131	132	145
General	60	50	40	74	70	60	100	98
Others	04	0	01	0	0	0	02	0

24. Details on students enrollment in the College during the current academic year:2015-16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	727	-	-	-	727
Students from other states of India	02	-	-	-	02
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	729	-	-	-	729

25. Dropout rate in UG and PG (average for the last two batches)

Enrolled in first year, minus those appeared for final exams in the final year from among them = Dropout.
(e.g. enrolled in 2007, 100. Minus those who appeared for final exams in 2010, 85 = dropout 15)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(a) Excluding the salary component

27. Does the College offer Distance Education Programme (DEP)?

Yes No

If yes,

a) Is it a registered center for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered – Arts:- 34:01
Sc.:- 51:01
Com.:- 83:01

29. Is the College applying for

Accreditation: Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of Accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle 1: 26/05/2006 (dd/mm/yyyy) Accreditation Outcome/Result C++

Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

- IQAC (01/06/2012)

34. Details on submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)... 2011-12... (21/09/2015)

AQAR (ii)... 2012-13 (21/09/2015)

AQAR (iii)...2013-14..... (21/09/2015)

AQAR (iv)...2014-15..... (21/09/2015)

35. Any other relevant data (not covered above) the College would like to include.

(Do not include explanatory/descriptive information)

The Institution has taken post accreditation initiative which has attached to the SSR & institution has introduced many innovative practices in co-curricular , extra-curricular and in infrastructure development.

D. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curricular Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, and other beneficiaries.

Vision |:- To impart quality education to the rural youth with social commitment , academic ambiance & with 360 degree graduate attributes. To compete with the competitive job environment with scientific temper.

Mission:- i) To bring revolution with an innovative practices in the class room teaching.
ii) To introduce latest teaching learning tools in the class room teaching, in seminars , workshops and to provide ample opportunity for the students to operate the tools.
iii) To take active parts in co-curricular and extracurricular activities to have a better exposure in the competitive job environment .
iv) To be a graduate with 360 degree attributes with social acceptance and a problem solving models.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details on the process and substantiate giving specific example(s).

This is an affiliated institution of Fakir Mohan University and the institution has hardly any scope to develop the curriculum, but 02 nos of senior faculty are in the Board of studies of University contributing with feedback for the development of the curriculum. For effective implementation of the curriculum all the faculty members plan their lessons to cover the syllabus periodically as per the university guideline with the progress register updating the daily courses concerned with the main points.

1.1.3 What type of support (procedural and practical support) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Principal as the head of the institution encourage faculty members through appraisal system and give free hands to introduced innovative practices for effectively translating the curriculum and improving teaching practices. University invites the members of board of Studies and senior faculties to impart training and support to initiate and implement the new course designed by the university form time to time. The principal as the institutional head encourages all the teaching staff to introduce latest teaching-learning tools in the class room teaching simultaneously with the current tradition of chalk and talk system.

1.1.4 Specify the initiatives taken up or contributions made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Every faculty members follows lesson plan, lesson notes and go through their progress register. The syllabus of the University completed in due course of time. The authority with the suggestion and proposal of the staff members instructed to engage remedial classes which other wise opened a new vista for doubt clearing of the students. Further to accentuate the process more needful the teachers also used to have writing practices of the model questions. The ongoing seminars virtually developed around the topics taught as per the curriculum and so the seminar papers are prepared by the students. This also served the purpose of effective curriculum operation.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- After collecting feedbacks from stakeholders the college develops the link network with other Govt. & Non-Govt. degree colleges to know any new information tagged for escalating the academic activities. The teachers participate the seminars conducted by other colleges and also use their library to promote their knowledge bank in any case of non-availability at their own colleges. Suggestions regarding vocational/ skill oriented academic fruition are also sought for from the ITI institutions setup around the college and small industries of this District to make the students alarmed of the global need as well as internet based economy.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Feedback are taken in regular intervals from different stake holders and on the basis of the feedback the report submitted to the principal through HODs which sent to the University for necessary changes or development of the curriculum. Senior most staffs representing of the board of studies give their opinion for redesigning the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

On the basis of feedback format on curriculum, the opportunity provided to the students to put their views after completion of the course and the feedback used as one of the important tools which help the University to make necessary changes on the curriculum/.The college follows the curriculum prepared by the affiliating University.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of curriculum are achieved in the course of implementation through examination results. Participating of the students in the debates, essay writing competitions , elocution , painting in their own colleges , participate in other colleges as well as in the different competitions of this sort organized by the different organizations of the state. They are also given opportunity to write articles for college magazine “ The Swarna Renu” .They are also given scope to get themselves involved in NSS , Self Defence Programme in Disaster Management programme and the Youth Red Cross .

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

. With the regular undergraduate courses for Arts/Science & Commerce the institution has planned the goals and objectives to introduce certificate courses and skill development courses as one of the academic flexibility and gives an opportunity to the students to prove their exposure in their future aspects.

Our university is planning to introduce the CBCS system in near future where there will be the facility of twinning/dual degree programme.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

- No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development,academic mobility, progression to higher studies and improved potential for employability

The institution provides ample academic flexibility and skill development programme to the students to excel in their career and most of the students are able to communicate properly, can write good application, can face the interview. One of our student is now a renowned entrepreneur who has setup a small scale industry (SSI) producing energy conservation light

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes , the institution offered self finance programme (Computer training) with the collaboration (Joint Venture , Computer Point & OKCL Computer Education (OS-CIT). Regarding admission ,curriculum, fees structure and teacher qualification, data will be submitted at the time of PEER team visit.

1.2.5 Does the College provide additional skill oriented programmes, relevant to Regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

As to additional skill oriented programmes, the college provides opportunity for Computer literacy through its Joint Venture programme sponsored by Govt. of Odisha. Ample opportunity is given to escalate communicative skill in the class room teaching , motivating to enhance general knowledge through different quiz tests and debate conducted by the college through the activities of the College Union and +2 Cultural Association, group discussion inside the class room , all of which are relevant to regional an global employment markets.

1.2.6 Does the university provide the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/ combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No .There is no such provision allowed by the affiliating University.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

. The members of the Board of Studies in various subjects give their innovative suggestions to add or revise syllabus to ensure that the academic progress & the goals and objectives of the college are integrated.

1.3.2What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment markets?

Career Counseling Programme are conducted by different nearby management institutions. This helps a lot to gain practical knowledge about the global phenomena and to know the responsibility as a citizen. Computer literacy programmes by the college and personality development ensures and caters to the needs of dynamic employability.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The courses are designed by the University. Environmental studies as a part of curriculum are being followed. Besides the normal courses. The college has been offering IT courses through the JVCCE recognized by the Govt. which helps to enhance computer literacy.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values-**
- **employable and life skills -**
- **Better career options –**
- **Community orientation –**

The teaching of moral ethical values are embedded in main curriculum. Yoga also enhances the inner self confidence quality of the students. Self defence programme for women have been introduced by Govt. to teach life-protective skills. Community orientation programme are being undertaken by the YRC & NSS Units

Career Counseling performances are occasionally conducted by the different MBA institutions of the district. Students become acquainted with multidimensional career option available. All these avenues undoubtedly focus this holistic development of the students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback format has been designed by IQAC. Feedback taken from the stakeholders regarding the enrichment of curriculum in different dimensions.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Programme Officers of every units of programme keep a vigil over the performance of the students & evaluate the percentage of enrichment time to time at every period of programme. They also seek the advice & suggestions from the principal as & when required. They also take into account the feedback from the students and the people or eminent persons of the locality in regard to better service.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum by the University?

The advices from the members of the Board of Studies attribute to the intellectual input for the development of the curriculum. Credit of contributions for development of curriculum goes to the HODs and students.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

New proposal for introducing new subjects initiated by the Govt. are actively considered by the academic council & proposals are submitted to Govt. under intimation to the University

An internal mechanism is implicit in acquiring feedback from the students with the backend support of IQAC for the curriculum enrichment. Then it is transmitted to the university to facilitate the further course of action through principal. The RD, DLC, VC & Registrar of the F.M. University visit the college & review the academic paraphernalia & give the required changes for further improvement and enrichment.

1.4.3 How many new programmes/Courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

There has been a continuous demand for subjects like Hons in Philosophy & Commerce to promote the employment opportunities with clue to Higher Education. Accordingly the Govt. of Odisha has been pleased to introduce the above Hons. subject from this academic session..

**CRITERION II:
TEACHING-LEARNING AND EVALUATION**

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The entire process of admission is done as per the guidelines of Student Academic Management System (SAMS) monitored by the Govt. of Odisha, Deptt. of Higher Education. The process starts with on-line application of students through Common Application Form (CAF) and selection is done centrally, strictly on merit basis. The college wise merit list along with cut off marks is also flashed on-line for the assessment of anyone and everyone. This brings transparency and efficiency into the system.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit, (ii) Common admission test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) Any other) to the various programmes of the Institution.

Admission into UG scheme is regulated by e-admission process governed by the Department of Higher Education, Govt. of Odisha, which is applicable for all degree colleges of the state from the academic session 2010-11. Desirous students apply through a common application form (CAF) online through www.dheorissa.gov.in. The college wise merit list is prepared centrally and stream wise admission is made as per the merit list strictly adhering to the percentage of marks in the last qualifying examination at the +2 level.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges under the affiliating university within the city/district.

For UG schemes of Arts/Science & Commerce the cut off percentage of marks for General, SC & ST categories vary from academic session to session. The cut off percentage of marks of the last four years are as follows:-

Cut-off percentage of marks:-

Stream	2011-12			2012-13			2013-14			2014-15		
	Gen.	Sc	S T	Gen.	Sc	S T	Gen.	Sc	S T	Gen.	Sc	S T
Arts	47.67 %	35 %		47.67 %	35 %		47.67 %	35%		50.17%	40.50 %	
Science				53% CBZ			54.35 % CBZ & 58.33 % PCM	47.83 %		56.33 CBZ, 58.50PC M	50.17 %	
Commerce	-	-	-	-			35%					

2.1.4 Is there a mechanism to review its admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

- No, admission process is regulated as per Govt. norms. Students’ profile relating to their academic performance are maintained by the college.
- Remedial classes are taken by the teachers for the improvement of the students.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST:-** As per the Govt. norms , students belonging to SC/ST category get reservation in admission, scholarships and also enjoy tuition fees exemption.
- **OBC:-** There are provision of scholarship for this category of students by the Govt. of Odisha.
- **Women:-** As per the rules of the Govt. the female students enjoy free studentship of tuition fees and hostel facilities on merit basis.
- **Differently abled:-** Out of the Govt. sanctioned strength, 3% of seats are reserved for this category of students.
- **Economically weaker sections:-** Financial aid by the State Govt. and provision of SSG along with waive of tuition fees are some of the facilities given to the students of this sections.
- **Minority community:-**
- **Any other:-**

There is provision of reservation for the persons having outstanding achievements in Sports, NCC, Scouts/ Guides and volunteers.

2.1.6 Provide the following details for the various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications	Number of students admitted	Demand ratio
UG - BASLP 2011-2012	905	Arts-256, Sc.-136, Com.-43	2:1
2012-2013	1019	Arts-256,Sc.-128, Com.-64	5:2
2013-2014	1158	Arts-304, Sc.-152, Com.-70	2:1
2014-2015	1664	Arts-308, Sc.-153, Com.-76	3:1

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college adopts and implements the policies framed by the Sate Govt. in order to meet the needs of the differently able students. Those students are provided scholarships and hostel accommodation. They are allowed companions in the examination with due flexibility of examination hour as per the norms of the University.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. before the commencement of the new programme all the departments conduct induction programme for the new comers, conduct debate and quiz competitions to assess the talent in terms of knowledge and skill.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/Add-on/Enrichment Courses, etc.).

To bridge the knowledge gap department of English plays a vital role and conduct soft skill, communicative skill and writing skill in every fortnight and make the children more confident to cope with their related programmes. Enrichment courses like Computer and other skill development programme help them to compete with the competitive job environment.

2.2.4 How does the College sensitize its staff and students on issues of gender, inclusion, environment etc.?

A tool and a process based on a methodology to promote organizational learning at the individual, work unit and organizational levels on how to practically and effectively pursue mainstream gender. To ensure the inclusion and environment consciousness the under graduate science students undertake the innovative project work like green and energy audit.

The college sensitizes its staff and students on the issues like gender inclusion and environment etc, through class room observation , interview and by organizing meetings..

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified by class room observations, results of unit tests, outcomes of examinations and through the various competitions organized by various associations/societies. In most of the cases prizes are awarded to boost their zest for learning. They are also provided resourceful books and enriched study and reference materials to quench their thirst for knowledge and to improve their quality. They are advised and encouraged to participate in the state-level, university-level, inter-college level competitions like Debate, Quiz and Essay writing. They are guided to collect the latest information from periodicals, journals, magazines and internet web sites for better understanding and representation. They are also advised to contribute articles to the College Magazine in order to mature, refine and develop their creative potentialities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The academic performance of different categories of students at risk of dropout is collected by the analysis of the results of Pre-test/Test/Annual examinations and by analyzing their performances in the Unit Tests held from time to time. They are sincerely guided and encouraged to improve their capacity and continue their studies for a batter career. They are adequately carried with individualized learning support by the staff members. The dropout rates causes due to the early marriage of the girls students.

2.3 Teaching-Learning Process

2.3.1 How does the institute plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

In the beginning of the session, an academic calendar is prepared and it is provided to the students and staff. This calendar outlines/reflects the forthcoming activities, commencement and closing of classes, examinations scheduled, holidays, farewell activities, etc.

Lesson plan and progress in a subject/paper/unit with a view to cover the syllabus and complete the courses assigned are prepared by every teacher in the beginning of each academic session. This register is signed every week by the HODs of the concerned department and at the end of each month it is presented before the Principal for verification and remark, if any. Each department maintains its own lesson and progress register. Students are informed about the evaluation blue print prepared by the University.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC cell plays an important role in the teaching-learning process. The cell looks after quality teaching and better learning outcomes of the students. Teachers are guided to improve the pedagogy for better presentation and the students are advised to widen their horizon of knowledge with apt attention. This invariably results in effective learning.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Students are encouraged to ask questions for a better understanding of the items taught to them. Interactive sessions are conducted to make them active participants and clear their doubts. Students are also encouraged and entrusted to carry out project work and presentation of seminars/papers under the supervision of faculty members in a collaborative manner. The college has future plans to guide students to conduct surveys and write reports to develop knowledge and skill.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students for transforming them into life-long learners and innovators?

The college organizes various literary competitions during every academic session to promote and nurture the creative and critical thinking of the students. Articles are invited from the students for publication in the College Magazine “*Swarna Renu*” and the Wall Magazine. Due emphasis is placed on project works, laboratory works, field studies and experimentations as prescribed in the curriculum by the University. These things help in promoting a scientific temper in learners. Students are engaged to think and observe the physical reality, analyze and communicate anything based on reasons and logic, but not to cling to the blind beliefs or dogmas.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

AS per the latest technological development some faculty are having expertise in e-learning , used latest teaching-learning tools for communication technology and open educational resources which create interest in the latest teaching-learning procedure.

2.3.6 How are the students and faculty exposed to advanced knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

All the departments of the college are suggested to send proposals for sponsoring national and state-level seminars. Departmental class-room seminars are held on a regular basis, in which the teachers of the respective departments and the resource-persons from nearby colleges expose the students to advanced knowledge and skills. Handouts are given to the students to supplement their learning and get opportunity to present their papers through power point presentation(ppt) in the departmental seminars. The lecturers are also exposed to internet to collect latest information and advanced knowledge to make their talk and chalk method more resourceful. They also attend state and national level seminars and workshops organized by other colleges of the state. Besides, they attend Refresher Courses, Orientation programmes to expose themselves to advanced level of knowledge and skill.

2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Mentoring system has been introduced as an innovative practices through which the students are benefitted in personal and psycho-social support. Each faculty maintained the mentor mentees format for minimum 30 students. Each and every faculty maintains a record of it and assesses the student through the SWOC of each and every student which help both mentor and mentees to build a good relation.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Some of the new innovative approaches of student learning are as follows:-
- To make teaching participatory, students-centric approach is adopted.
- Individual learning of the students are encouraged through library reference.
- Inter-departmental seminars are organized in which the students and teachers present papers. Interactions and floor discussions are also done with a view to provide a better understanding to the students.
- Question Bank with model answers are given.
- Project work and practical teaching classes in schools for students of education are arranged.
- Such practices motivate the students towards active participation in the teaching-learning process.

2.3.9 How are library resources used to augment the teaching-learning process?

- Students and teachers are exposed to the treasure of library. They are provided text books, reference books, periodicals and journals to augment teaching-learning process. Every departments has also a seminar-library of its own which help the teachers and students of the respective department a lot in this regard. Reading Room for students also provide ample opportunity to a student to take books from the library and prepare his/her lesson during leisure hours in the college.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

- No ,the institution does not face any challenge in completing the curriculum. The teachers cover up the curriculum by the end of February in each academic year as planned and prescribed.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The principal monitors the classes regularly to check the quality of teaching. He verifies lesson plans and progress register of every teacher in the end of the every month.
- Heads of each department discuss with other staff members regarding the progress of course. The Heads of the department also verify the lesson plan and progress of their faculty members at the end of every week.
- The principal ensures the quality of teaching learning, if necessary, by drawing up plans and guidelines.
- The principal calls meeting of the Heads of the department at regular intervals to ascertain the progress in academic and other issues and formulate the ways to improve quality of teaching, environment and student performance.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the Curriculum.

Teachers in different faculties are recruited by the Governing Body of the college and later approved by the Govt.of Odisha. The teachers are appointed on the basis of student strength and work load. When there is shortage of staff, the college engages qualified contractual and guest teachers to meet the immediate requirement. Expenditure on this account is met from the Development fee collected from the students at the time of admission.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt							
Ph.D.					05	Nil	05
M.Phil.					02	Nil	02
PG					38	03	41
Temporary teachers :- Nil							
Ph.D.							
M.Phil.							
PG							
Part-time teachers :- Nil							
Ph.D.							
M.Phil.							
PG			01				

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging area) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has qualified and experienced teachers who are competent enough to teach new programmes and modern emerging areas of study. They use all the resources available like attending seminars and workshops held in other colleges of the state and attending refresher courses and orientation programmes conducted by various universities to update and enrich their knowledge and skill to meet the changing needs. With a view to meeting the changing needs, the college is planning to send proposals to the Govt. to introduce PG programme, self-financing courses and IT courses in future.

2.4.3 Providing details on staff development programmes during the last four years elaborate the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	22
HRD Programme	06
Orientation Programme	03
Staff training conducted by the University	03
Summer/Winter School, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- Teaching learning methods/approaches
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- Teaching learning material development, selection and use

Principal as the head of organization provides ample opportunity for the faculty members as well as for the non-teaching staff to maintain transparency in the day to day college activities and to improve the teaching-learning process by organising training programme on ICT, to handle the latest teaching-learning tools and to run the enrichment programmes through audio visual system. Principal apprises the faculty and the non-teaching staff as per their performance records.

c) Percentage of faculty

- Invited as resource persons in Workshops/Seminars Conferences organized by external professional agencies :-01
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:-00

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies :-00
- The State Govt. has the provisions of allowing the teachers study leave to carry out research and to visit other institutions to get enriched experience.
- Teachers are encouraged and motivated to write for national and international journals.
- Teachers are encouraged by the UGC to carry out minor and major research projects.

2.4.4 What policies/systems are in place to re-charge teachers? (Eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

There is a separate evaluation format distributed to all the department head. The students evaluate their teacher through that format with the support of IQAC which helps each and every teacher to improve the shortcomings with the help of student feedback. It yields more confidence among the teacher to transform their knowledge and impart quality teaching through latest teaching-learning process. The same evaluation format also assess by the head of the institution as and when required.

2.4.5 Give the number of faculty who received awards / recognitions at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance and achievement of the faculty.

- Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

There is a separate evaluation format distributed to all the department head. The students evaluate their teacher through that format with the support of IQAC which helps each and every teacher to improve the shortcomings with the help of student feedback. It yields more confidence among the teacher to transform their knowledge and impart quality teaching through latest teaching-learning process. The same evaluation format also assess by the head of the institution as and when required.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The students and teachers are provided with the copies of the syllabus to be aware of the course structure and the system of examination.
- Students are informed in their classes as to the evaluation procedure given by the University. Students are also informed about the evaluation process at the Class, Annual and Test examination.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University conducts final university examination at the end of each academic session , all of which the students require to clear.
- The reforms initiated by the college on its own are the unit test and test examinations conducted prior to the university examinations. These are done to ensure a continuous evaluation of the level of the knowledge acquired and the level of understanding of the curriculum prescribed.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The results of the unit tests and the test examinations are communicated to the students and the mark foils are retained by the department and the examination section. On the basis of the performance, remedial classes are taken for the weaker learners, and steps are taken for the improvement of the advanced learners.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

The formative approach adopted to measure student's achievement is the unit tests, which is conducted at the end of each unit. The summative approach entail the university examination in 1st, 2nd and 3rd year, conducted by the university at the end of the academic session.

The measures taken after assessment have resulted in the improvement of both less-advanced and advanced students. The increase of pass percentage and production of university rank holders prove this fact.

2.5.5 Enumerate on how the institution monitors and communicates the progress and the performance of the students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last 4 years) and explain the difference if any and patterns of achievement across the programmes/courses offered.

The Institution conducts Unit test/Test exam. and University examination. The performance and progress of the student is analyzed and it is discussed in the parent teacher meeting.. After the analysis of the student's results/ achievements, all the department HOD takes the doubt clearing classes for each programme and helps the students to excel on the forth coming evaluation. This has reflected a good result over the years

2.5.6 Details on significant improvements made in ensuing rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students(weightage for behavioral aspects, independent learning, communication skills, etc.)

- Internal assessment has not been introduced by the University for the Affiliating Colleges

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning ?If Yes provide details on the process and cite a few examples.

- The institution monitor and ensure the achievement of learning outcomes through the students-centric teaching, feedback mechanism and participatory approach to learning.

Students' attendance , behavior, response and attention for learning both inside and outside the class room are studied carefully. Attempts are made to correct and rectify problematic areas.

Due emphasis is given on the active understanding of ideas, concepts, theories in teaching rather than passive memorization.

- ❖ Teachers pay individual attention to different categories of students.
- ❖ A healthy and congenial atmosphere is created for effective learning.
- ❖ Apart from teaching, due emphasis is given on skill development , especially self-defence skills.
- ❖ Utmost weightage is given on the fostering of moral, ethical and spiritual values.
- ❖ The institution strives to build a moral thread among the teachers for achieving academic excellence in students.
- ❖ A goods and healthy teacher-taught relationship is a cardinal feature of this college.
- ❖ The college is vigilant over the all round development of personality of the students/ learners.
- ❖ Due attention is given to the academic view of the students.
- ❖ Backward and advanced learners are identified by the teachers and remedial teaching and enriched advanced learning experience are provided to them respectively.
- ❖ Students' attendance, behavior and responses both inside and outside the class room are observed. Attempts are made to mend their behavior whenever necessary.

Thus ,overall attempts are made to create a sound teaching-learning atmosphere in the college.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level at the College level:

The students are given sufficient scope for redressal of grievances with reference to evaluation both at college and university level. In case of grievances at the college level, the students may appeal to the principal to look into problem relating to evaluation. In case of grievances at the university level , the students may apply to the Controller of Examination, FM University, Balasore for re-addition of marks in the concerned paper or may apply for the Xerox copies of the valued answer scripts under RTI Act-2005 with the stipulated period of time after the publication of results along with requisite fees.

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

- Yes.

The institution has a clear stated learning outcomes and are communicated in the College Notice Board –“Students Result”. The academic achievements of test exams are also communicated to the guardians by post. The college hopes to communicate the students' performance by SMS in future.

2.6.2.How are the teaching, learning and assessment strategies of the institution Structured to facilitate the achievement of the intended learning outcomes?

The college communicate the results of +3, 1st University, 2nd University and Final Degree examinations , published by the university, in its examination notice board. The rank-holders and toppers are also notified.

Year	Appeared			Pass			Fail			%		
	Arts	Sc.	Com.	Arts	Sc.	Com.	Arts	Sc.	Com.	Arts	Sc.	Com.
2012	219	80	33	159	76	32	60	04	01	72.6	95	100%
2013	241	102	51	175	89	41	66	13	10	72.6	87.2	80%
2014	232	99	35	174	85	26	58	14	09	75	85	78%
2015	238	114	57	172	105	33	66	09	24	72.2	92	57.89

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The teaching ,learning and assessment strategies of the institution structured facilitate the achievement of the intended outcomes are as follows.
- Teaching is participatory and learner-centric.
- Learning is active and emphasis is on auto-learning.
- Assessment aims at improvement of learning.

To enhance the social and economic relevance the faculty members takes personal care of the outstanding students to attend interviews , encourage to be an entrepreneur and create interest among the students to do the project works, case studies and to do small research activities.

The teachers encourage the students not to give an end to the under graduate course rather inspire to outstanding students for higher studies and takes extra classes for the weaker section of the students after analyzing the examination result. There is a career and counseling unit, which consists of a group of teachers, through which the students are advised about their career and placements in various socio-economic sectors. Research aptitude is unturned through project works and seminars..

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

There is a career and counseling unit, which consists of a group of teachers, through which the students are advised about their career and placements in various socio-economic sectors. Research aptitude is unturned through project works and seminars..

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The college receives data relating to learning outcomes through student-feedback mechanism. The university communicates the results of 1st degree , 2nd degree and 3rd degree examinations after publication. The Heads of the Departments take steps to overcome the barriers of learning that the students of their respective department face.

2.6.6 What are the Graduate attributes specified by the college/ Affiliating University ? How does the college ensure the attainment of these by the student's?

The college pronounces the following graduate attributes to students:-

- Should have requisite knowledge base
- Should promote study habits and research bent of mind

- Should have good and moral character
- Should have national and patriotic tempers.
- Should have good economic and political awareness.
- Should have scientific tone and temper.
- Should nurture sincerely and punctuality.
- Should have courage and conviction.

These qualities are infused among the learners by making them participants in extra - curricular activities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institute have recognized research center/s of the affiliating University or any other agency/organization?

The college has established a research centre where the students are allowed to take project works and the teachers are encouraged to go for Ph.D., Minor Research projects etc.. Vermin culture, green and energy audit are the examples of research project of the under graduate science students

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Recommendations:-

- UGC should provide fund regularly for conducting minor research.
- Teachers should be provided with more (flexible) opportunities to pursue reaserch activities.
- A collaborative venture may be taken of with the involvement of teachers in the neighborhood college.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

- **Autonomy to the principal investigator** - Granted
- **Timely availability or release of resources** – The college relies upon UGC to provide resources.
- **Adequate infrastructure and human resources** - Available

- **Time -off, reduced teaching load, special leave etc. to teachers** – Provision of granting study leave as per rules for undergoing research.
- **support in terms of technology and information needs** – Information required by the teachers is made available to them as per their requirement.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities** – Auditing system is an open ended one for the funding agencies to audit. The LFA and the Social CAG audit come under the system.
- **any other** – Teachers having M. Phil., Ph. D, D. Sc.,D. Litt. Degree are requested to provide at last one hard/ soft copy of the research work to the library and the same may be shown to the students to bring forward the research culture.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

- To develop scientific temper and research culture students are advised to think deeply in a realistic manner, to question, to experiment and to analyze. Through the project works, class room teaching and seminars they are taught not to be swept with confused thoughts and beliefs but to be nurtured with proper reason and thought.
- It is a college holding +3 classes in Arts/ Science and Commerce. So there is no scope for the students to remain engaged in individual or collaborative research activity. Some teachers are engaged personally in research work leading to M. Phil. & Ph. D.

3.1.5 Give details of the faculty involvement in active research? (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

It is a college holding +3 classes in Arts/ Science and Commerce, so there is no scope for the students to remain engaged in individual or collaborative research activities. Some of the faculties are engaged personally in research work leading to M.Phil. & Ph.D.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Workshop on Alternative Augmentation Communication held on September 8th, 2011.
- Continuing Rehabilitation Education on Comprehensive Hearing Assessment and Rehabilitation, Child Language Assessment, Larynectomy and Voice Rehabilitation held on March 31st, April 1st and 2nd, 2011.
- Workshop on Recent Advances in Hearing Aid Technology and Fitting, conducted on 20th September 2012.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college is trying its best to invite the renowned scholars and resource persons to the college for broad field of interaction through institutional tie-up for faculty and students exchange programme

3.1.8 Enumerate the efforts of the institute in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college is trying its best to invite the renowned scholars and resource persons to the college for broad field of interaction.

3.1.9 What percentage of faculty have utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to the students and community (lab to land).

No such initiative has yet been taken.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has allowed Rs.10,000/- for the expenditure of project works, to conduct science exhibition , vermi culture and green and energy audit.

3.2.2 Is there a provision in the institution to provide seed money to faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution is planning to attract funding from different funding agencies and NGO to implement research activities for the students as well as for the faculty.

3.2.3 What are the financial provisions made available for support student research projects by students?

An amount of Rs.10,000/- has been budgeted for student research project in 2015-16.

3.2.4 How do the various departments/units/staff of the institute interact in Undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Inter disciplinary research for the science department create a scientifically temper among the students through small projects, participation of the students in inter-college science exhibition , study tour to interim test range (ITR) at Chandipur , Balasore.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

In the college library there are many books and journals which are written by the prominent national and international writers. They can be used for ready reference to undertake research projects. The various equipments available in the institution are used by the students and teachers to undertake different experiments mentioned in the syllabus

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.

- The institution has received grants from UGC under minor research project to pursue research activities against some faculty members.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?

The college approves proposal of research and forwards them for approval and sanction of funds by the UGC. On-going research projects during the last 4 years receiving grants has been shown below.

Nature of the Project	Duration Year From To	Title of the Project	Name of the Funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	11-12 to 14-15	1. Thermal spectral morphological mechanical and electrical properties of some conducting polymers and their Nano-composites. 2. Study of some problems in micro polar and visco elasticity 3. MGNREGA and analytical review with a study of its implementation in the Bhograi Block. 4. cultural life of tribals in Odia novels – A study		274650/-	274650/-	274650

3.3 Infrastructure for Research:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Very limited research facilities are available both for faculty and students. Some teachers can cherish their research works with their personal endeavor.

3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new & emerging area of research?

Institution is planning to construct a separate hall for the research activities and will attract funds from different funding agencies and industries.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the Instruments/facilities created during the last four years?

Regarding special grants the institution has not yet received any funds from the beneficiaries agencies and is planning to invite Banks, Industries, Healthy Alumni to extend their support to enhance the research activities in the institution.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Very soon the faculty of science department are planning to have a tie-up with the Regional Research Laboratory, Bhubaneswar, SS Enviornitics ltd, Bhubaneswar to enhance the research activities and planning to invite Junior and Senior Scientists to create scientific research environment among the students and faculty.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Library facilities are available to the students to conduct their project works on various issues. Information resources centre is not available at present.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

- There are laboratories, library, instruments and computers which are being used by the students. Besides this, these are no extra collaborative research facilities..

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product) - **Nil**
- * Original research contributing to product improvement - **Nil**
- * Research studies or surveys benefiting the community or improving the services – **Nil**
- * Research inputs contributing to new initiatives and social development - **Nil**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

-No-.

3.4.3 Give details of publications by the faculty and students:

Research studies or surveys benefiting the community or improving the services – The NSS wings of the college has adopted a village to do minor research work upon the Adult education and tried to create and awareness of administering Law and its privileges for the illiterate people as a common and phenomenon of social justice. The department of Physics of this college also undertakes the programme to create the mindset of the people for energy conservation by using CFL and LED bulbs instead of traditional bulbs.

3.4.4 Provide details (if any) of:

- Research awards received by the faculty :- Five awarded Ph. D. degree by the F.M. University & Utkal University.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally :- Nil
- Incentives given to faculty for receiving state, national and international recognitions for research contributions. :- No such practice is implemented

▪
Research inputs contributing to new initiatives and social development – Awareness programme is conducted by the department of Botany in the nearby village for rain water harvesting, check-dam construction to save the water for the future.

3.5 Consultancy

3.5.1 Give details on the systems and strategies for establishing institute industry interface?

One MoU has been signed with Emami Paper Industry, Balasore for institute industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

No stated policy has yet been established..

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution has planning to hire the expertise service from the resourceful faculty to provide consultancy in different fields.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Department of physics has encouraged the students to undertake a project on energy conservation by mobilizing to produce energy conservation lamp by using LED bulbs and to generate revenue by selling the product in and outside the institution.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institute-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The NSS & YRC wings have brought pride and glory to the college. The various programmes undertaken by the college are given below:- Dowry abolition, cleanliness camp, plantation programme, AIDS awareness campaign, anti-alcoholism and anti-narcotic drug campaign.

3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The students are encouraged to undertake the various community programmes.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Feedback system is implemented to measure the perception of the stockholders on the performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, List the major extension and outreach programmes and their impact on the overall development of students?

Year	Name of the Programme	Budget provision
2010-11	Blood Donation Camp	State Govt.
2011-12	O.S.D.M.A.	-DO-
2012-13	Self Defence	-DO-
2013-14	Inter College NSS Camp	-DO-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The NSS and YRC units work activity on the college campus. They can attract and encourage the young students to join. After joining in these units the students feel that these units are beneficial for them as well as for the society.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The institution undertaken extension works to ensure social justice and empower students providing seminar on women empowerment , environment , RTI Act etc. and arranging demonstration programme on Disaster Management both natural and artificial.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Self-defence programme was undertaken by our institution . Three girls were sent to the Govt. training organization for training. After the completion they imparted the art of self defence to the students about 600 or more than. Along with that they were also sent to the neighbouring colleges to impart training.
- In view of creating awareness among the people ,our students (NSS & YRC volunteers) organized rally with a whole day programme on the nearby Trunk road.
- Our NSS and YRC volunteers have adopted a nearby village (Dehurda) to promote its overall Hygienic and environment , literacy and AIDS awareness campaigning.

- A special inter college camp for 7 days was organized in the college auditorium, students comprising 37 colleges of the District participated. The college conducted the different awareness programme for the people of the locality on different days. The advantage behind women empowerment was discussed and positive consciousness was received from the people.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Institution organized the Blood Donation camp which was steered by the volunteers of NSS and YRC wings. The people from the nook and corner of the locality were allured and came to donate blood.

The institution also organized OSDMA programme with the help of the OSDMA recognized by the Govt. of Odisha to create awareness of self protection from different natural and artificial perils.

Students participated in different adventures camp held at Hrisikesh, Gowhati, Karnataka & Monali. Further they also participated in Chilika Lake expedition programme , active citizenship programme, state youth exchange programme at Ahambadabad.

The wings also started the Swachha Bharat abhijan programme in the locality to upheld the glory of cleanliness.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

The institution also organized OSDMA programme with the help of the OSDMA recognized by the Govt. of Odisha to create awareness of self protection from different natural and artificial perils.

Students participated in different adventures camp outside the boundary held at Hrisikesh, Gowhati, Karnataka & Monali. Further they also participated in Chilika Lake expedition programme , active citizenship programme, state youth exchange programme at Ahambadabad.

The wings also started the Swachha Bharat abhijan programme in the locality to upheld the glory of cleanliness.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The institution received awards for extension activities like “Prakriti Mitra Award” for plantation work and “Best Blood Donner College” of the District providing maximum numbers of blood every year.

3.7 Collaborations:

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has taken the initiative to tie-up with the research laboratories like Regional Research Laboratory and SS Environtices, Bhubaneswar for research activities and sign institutional tie-up with Odisha Engineering College, Remuna Degree College , Jagannath

Degree College, S.R. College, Baliapal, S.S. College, Amardaroad for faculty and student exchange programme.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution is planning to sign MoUs with the organization of national repute like IIT, Kharagpur, SSI and F.M. University and will enhance the exchange programme through faculty and students which will facilitate the students and faculty for a national level exposure.

3.7.3 Give details (if any) on the industry-institute-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

During last four years the institution invited eminent scientists in the National seminars , Prof. S.K. Nanda, Prof. R.N. Choudhuri, Prof. C.K. Das form IIT, Kharagpur and Prof. G.S. Roy from Bhawanipatna College to deliver their valuable speeches and experiences.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

- During last four years the institution invited eminent scientists in the National seminars , Prof. S.K. Nanda, Prof. R.N. Choudhuri, Prof. C.K. Das form IIT, Kharagpur and Prof. G.S. Roy from Bhawanipatna College to deliver their valuable speeches and experiences.

**3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements?List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -
Nil-**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The systematic efforts of the institution are about to be taken on planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and extension which the College would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Rural Institute of Higher Studies, Bhograi, Balasore was established in the year of 1980. Being an aided college under Govt. of Odisha has to share the policy of the state regarding the creation and enhancement of infrastructure that facilitate effective teaching and learning. However, utmost care is taken to ensure that the funds received from various sources for creation and enhancement of infrastructure is properly utilized with the focus on the students needs. The sources of receiving funds of the college are as follows:-

- A) UGC
- B) MLA LAD Fund
- C) MP LAD Fund
- D) Development fees collected from students.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- The infrastructure of the college is a gradual process and the existing infrastructure has been made keeping in view to the needs of the students. In order to be used as classrooms, there are halls and small rooms for Hons classes. A recently constructed auditorium is being used for seminars. Well equipped laboratories for students of science as well as humanities form a part of the existing infrastructure. There is a beautiful Botanical garden on the campus which is carefully and aesthetically maintained. Besides it there are other four gardens for the beautification of the campus. The college has no animal house. Apart from the conventional library facility, Internet connectivity, no other specialized facility is available for teaching, learning and research.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.

As the college does not have a field of its own the Annual Athletic meet is organized on a field adjacent to the Govt. High school of the area on requisition for the purpose. Auditorium and NSS cell are available. The NCC unit has yet not been opened. But a request letter has been sent to the appropriate authority for the opening of the Unit.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- College takes care to ensure that the available infrastructure is optimally utilized in line with the academic growth of the college. At present three academic blocks i.e. (Arts/Science/Commerce) are complete and during the last four years a major step towards infrastructural development has been the construction of an auditorium which is being used for various seminars and meetings routinely conducted in the college. Besides it two large halls and seven small rooms have been constructed above the Administrative Block. The halls are used for general classes while the small rooms are used for Honours classes. The construction of this block has enabled to keep all the Honours departments under single roof.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps has been constructed in different places of the institution including library reading room for physical disabilities.

4.1.5 Give details on the residential facility and the various provisions available within them:

- **Hostel Facility** – Three (3) ladies hostel having accommodation capacity of 100. Boys Hostel:-Under construction
- **Recreational facilities, gymnasium, yoga center, etc.** - For recreational facilities Yoga is compulsory for all the teaching, non-teaching staff and students to redress their physical and mental tiredness, gymnasium is also available for the students to maintain their physical standard. Carom board, badminton, volley ball are also provided inside the college and hostel campus.
- **Facilities for medical emergencies** – The CHC is adjacent to the college campus. Besides it there is a private nursing home in front of the college. Incase of medical emergency the ailing is immediately attended by the hostel staff and later on shifted to CHC if the situation demand.
- **Library facility in the hostels** are available and limited to some hostels with Wi-Fi facility in the core campus.
- **Recreational facility-common room with audio-visual equipment's** – A spacious common room having a LCD with multi channel viewing facility as well as some indoor games provision.
- **Available residential facility for the staff and occupancy** – Residential facility is only available for the college watchman.
- **Constant supply of safe drinking water** – constant supply of safe drinking water supply is available in the campus with cold drinking water aqua guard.
- **Security** – Round the clock watch and ward duty by the college watch man.

The college does not have a dispensary on its campus. However with the CHC being very close to the college campus, the students and staff are assured of health care. Besides it 108 ambulance attends to emergency calls.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college does not have a dispensary on its campus. However with the CHC being very close to the college campus, the students and staff are assured of health care. Besides it 108 ambulance attends to emergency calls.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC** has been created
- **Grievance Redressal unit** has been constituted
- **Women’s Cell** – Available
- **Counseling and Career Guidance-** Available
- **Health Centre** – Not available.
- **Canteen** – Available
- **Recreational spaces for staff and students** – Available
- **Safe drinking water facility-** Available
- **Auditorium-** Available
- **Placement Unit-** Not available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. There is a Library Committee and the committee is constituted with the Principal as the chair person along with other three faculties and the librarian as the members. The committee meets in regular intervals to decide the purchase of books and journal, infrastructure development and improvisation of the library and optimum utilization of the limited infrastructure to render it student friendly.

4.2.2 Provide details of the following:

Total area of the Library (in Sq. Mts.)	81.29 sqmts
Total seating Capacity	50
Working Hours	
On Working days	10:00a.m to 05:00p.m
On Holidays	closed
On Examination days	8:00a.m to 1p.m.
During Vacation	8 am to 12 noon
Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources	20.903 sqmts Nil

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The heads of departments are required to keep abreast of the latest publications in their respective fields and accordingly prepare the list of books and journals necessary for learning and research, to be purchased out of grants received from the State Govt. and the UGC.

Amount spent on new books and journals during the last four years:

Library Holdings	2010-2011		2011-2012		2012-2013		2013-2014		2014-15	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
	Year - 1		Year - 2		Year -3		Year - 4		Year-5	
Text books	520	45,725	220	20,415	185	18,675	120	13,545	420	41225
Reference books	1637	37814 2	404	83254	614	104871	358	61332	688	169760
Journals/Periodicals	95	49388	266	14236	59	31746	75	1947	72	1895
E- resources										
Any other (specify)										

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC –**
- **Electronic Resource Management package for e-journals -** Work in progress
- **Library Website –** Library details are available in the Institutes website
- **In-house/remote access to e-publications -** Nil
- **Library automation –** Under progress
- **Total Number of Computers for public access –** Nil
- **Total numbers of Printers for public access-** Nil
- **Internet band width/speed** 10 to 100 Mbps
- **Institutional Repository -** Yes
- **Content management system for e-learning –** Nil
- **Participation in Resource sharing networks/consortia (like INFLIBNET) -** Nil

4.2.5. Provide details on the following items:

- **Average number of walk-ins** – 68
- **Average number of books issued/returned** – 50
 - **Ratio of Library books to students enrolled** – 11
 - **Average number of books added during the last 3 years-** 761
- **Average number of login to OPAC:**
- **Average number of login to e – resources –**
- **Average number of e-resources downloaded /printed –**
- **Number of information literacy trainings organized –**
- **Details of “weeding out” of books and other materials –** Nil

4.2.6 Give details of the specialized services provided by the library

Manuscripts	X
Reference	✓
Reprography	✓
ILL – (Inter Library Loan Service)	X
Information deployed and notification	X
Download	✓
Printing	✓
Reading List/Bibliography Compilation	X
In-House/remote access to e-resources	X
User orientation and awareness	✓
Assistance in searching database	✓
INFLIBNET/IUC facilitates	X

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

- The library staff are supportive towards the users especially for the students. They help students to choose the most appropriate books by offering choice. The teachers enjoy hassle-free service in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- The college has constructed ramps facility for visually/physically challenged persons.
-

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets feedback from its users i.e. from the students and teachers under different criteria like quality of books journals, service rendered, library timings etc. feedback measures suggested by the committee are put in place towards the betterment of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers:	20
Staff	Computer Centre has a system administrator, system analyst, operator, and maintenance staff
LAN facility:	Win 2008 server
Configuration	CORE 3 DUO with 2GBRAM and above
Licensed software	Windows XP/Windows 7
Office management software	open office.
Computer-student ratio	1:20
Stand- alone facility	NA
LAN facility	Yes
Licensed software	Windows XP and windows 7, Office 2003 and 2007. Licensed software: Windows 2003/2008
Number of nodes/ computers with Internet facility	05
Any other	Wireless internet Connection in Most of the area inside College

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- The college being a SAMS Resource Centre, computers along with broad band connectivity are there in the SAMS laboratory for the use of faculty members. However yet the facility is not available for the students due to the lack of space and staff support.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college being a SAMS Resource Centre, computers along with broad band connectivity are there in the SAMS laboratory for the use of faculty members. However yet the facility is not available for the students due to the lack of space and staff support.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

YEAR -	Maintenance: TOTAL
2010 – 2011	Rs.
2011 – 2012	Rs. 12,89,962/-
2012 - 2013	Rs. 43,390/-
2013 - 2014	Rs. 77,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- With its limited ICT resources available the college has served computers with internet facility for the teachers. In near future with the establishment of a computer lab, the college will make the use of ICT accessible to students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and the render the role of a facilitator for the teacher.

- The teacher as the facilitator and the role model for on-line teaching, independent learning and facilitate the latest teaching-learning techniques to the students for a better sophisticated ICT enabled personalities.

4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Not available

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

The college, through its Building Committee and Development Committee, ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities:-

Sl No	Head	2010-11	2011-12	2012-13	2013-14	2014-15
a.	Building	267660/-	35744/-	3369711/-	1458096/-	2101872/-
b.	Furniture	59752/-	193871/-	39834/-	16920/-	274092/-
c.	Equipment	494990/-	23064/-	114170/-	1176730/-	1161580/-
d.	Computers	Nil	1289962/-	43390/-	77000/-	35854/-
e.	Vehicles					
f.	Any other					

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- Some members of the staff are assigned with the responsibility of up keeping the infrastructure for the maintenance of the equipments technical experts are hired..

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Special care has been taken to ensure proper location and maintenance of sensitive equipments. They are under constant watch and ward of the support staff entrusted with the responsibility.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Voltage stabilizer and UPS.
- DG for 24 hours generator back up
- Uninterrupted water supply ensured by Municipality, Bore-well, Rain water harvesting, Open wells.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publish calendar annually. The information given thereafter are as follows:-

- A brief history of the institution.
- Succession list of Principal
- Succession list of President, G.B.
- Members of Teaching and Non-teaching staff .
- Assignment of co-curricular & extracurricular activities for the session.
- Admission
- Course structure
- Fees structure
- College rules
- College/CHSE/University Examinations
- Hostel Rules
- Library and Library rules
- College Magazine
- NSS
- YRC
- College Calendar
- College Union
- Cultural Association
- College Societies:- Athletic society, Dramatic society, Day scholar association, Science society, Students common room

- Scholarship and stipend
- UGC
- Computer education
- Academic calendar
- List of Holidays

The college calendar is the optimum guidance for various matters relating to academic and general administration of the institution.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- CENTRAL GOVT.:- National scholarship, National coam scholarship
 - State Government:- Sanskrit scholarship, Hindi scholarship, Senior merit scholarship, Post matric scholarship for SC & ST studentsTeacher's son scholarship.

- International Aids.: Financial aid from social service, Students aid fund.

Name of other scholarship and other assistance given to students.

1.College:- Financial assistance from SSG/SAF

2.University:- Sanskrit scholarship, Rastriya SanskritSammilan, Deemed University, New Delhi.

3.Government:- (Attached separately)

4.Scholarship by other agencies:- Sitaram Jindal Foundation, Vikash Educational Charitable trust, Indian Oil Educational scholarship scheme, RBI Young scholars Award scheme.

The above financial assistance were disbursed among the students for last four years as reflected in the format.

Name of the scheme	2011-12	2012-13	2013-14	2014-15
Post matric scholarship for SC/ST/SEBC	152	278	448	467
Post matric scholarship for Minority students	02	03	01	02
National level scholarship under Center sector scheme	04	11	Nil	Nil
Banishree scheme for physically challenged students.	04	03	13	11
Financial assistance of educational scheme to the worda of budi workers	Nil	Nil	Nil	Nil
Senior merit schgolarship (Medhabruti)	21	23	14	Nil

Students Awarded with Scholarship is given below:-

Year	SC		ST		SEBC		SSG & SAF	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
2011-12	97	298720	03	9270	52	111420	173	5190
2012-13	97	298720	02	5440	173	291560	139	5560
2013-14	142	513425	03	6560	303	434600	153	4590
2014-15	119	454020	07	11370	341	574900	140	5600

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

State Govt. (% of students)	Central Govt. (% of students)	National Agencies (% of students)

As the scholarship are disbursed by Government and various agencies, no record is maintained at college level.

5.1.4 What are specific support services/facilities available for:

- SC/ST/OBC and economically weaker seeklctions:-
 - (i)Relaxation in cut-off mark
 - (ii)Reservation in seats
 - (iii)Extension of seats above the sanctioned strength
 - (iv)Financial assistance
 - (v)Hostel accommodation on priority basis
- Students with physical disability:-
Weightage is given at the time of admission, examination, provision of financial assistance and hostel accommodation.
 - Overseas students:- Nil
 - Students to participate in various competitions/ national and international:-
Yes , students take part in various competitions of state and national level an get awarded proportionately.
 - Medical assistance to students:-
The college provides health care facilities as Jaleswarpur Community Health Center is adjacent to the college. College also provides health insurance facilities to the students.
 - Organizing coaching classes for competitive exams:-
No coaching class facility is provided for the above purpose.
 - Support for slow learners:-
Extra classes arranged for slow learners.
 - Exposure of students to other institutions of higher learning/corporate/business houses:- Nil
 - Publication of students Magazine:-
College magazine "Swarna Renu" is published every year where different articles of students are corporated. The magazine also published the names of elected bodies of current session along with major events held during the session.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Through career awareness initiatives entrepreneurial skill is developed among students which facilitate students for placement at various levels.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

College gives much emphasis on participation of students in co-curricular and extra curricular activities. The college has specific bodies under the head of different faculty members who look after for participation of students for promotion of skill in these activities. Different literary quiz and sports competitions are arranged by the college which help them to prove their potency and excel in these fields. As a result, students get a whole some growth to avail better future in the emerging world.

- Additional academic support, flexibility in examinations:- Relaxation of shortfall of attendance due to participation in sports and games.
- Special dietary requirements , sports uniform and materials:- Sports uniform as well as materials are provided for different games and sports
- Any other:- Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. .

- NA This is an undergraduate college, so no direct facility can be provided to students for preparing in the competitive exams. But students are advised by the teachers regarding their choice of subjects, prospectus of higher studies, different advanced institutions and effectiveness of the course for building of career. Number of students appear in different competitive exams like Banking, Medical , Engineering , Police, Defence, Teaching etc every year and success also . But exact information is not in the college.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

Academic Counseling, Personal Counseling :-

In view of well performance at CHSE level , faculty members advise students regarding their choice of subjects which will be helpful for building of career.

Proctors try to solve the personal and academic problems of students in practical classes. Guardians are informed about their students attendance , conduct and academic performance of their wards.

Career Counseling:-

Career counseling programmes are arranged in the college. Renowned experts are invited to educate students for building of their career.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

It is an undergraduate college, so there is no scope to create structured mechanism for career guidance and placement. On the otherhand, college provides services to help students identify job opportunities and equip them through personal counseling and college career counseling programme. But no clear data of success of students is not in the college.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes. There is a grievance redressal cell comprising different faculty members who redress different problems as and when arise in the college

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

We do have a sexual harassment cell but no issues in the last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes there an anti ragging committee. But no such occurrence have taken place during last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following students welfare schemes are available in the college.

- Financial assistance from SSG/SAF and merit scholarship.
- Cold drinking water facilities for students.
- Cycle stand
- Common room with toilet facility.
- Canteen
- Book stall etc.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes , Alumni association gives very good suggestion regarding infrastructural and academic development of the college. It also takes part in different cultural and academic activities of the college. Apart from it , the association inculcates social and moral values among the present generation of students.

5.2 Student Progression

5.2.1 Provide the percentage of student progression to higher education or employment (for the last four batches), highlight the trends observed.

A good numbers of students are marching towards higher education or employment. But a systematic approach needs to be developed to record the cases.

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same and that of the Colleges of the affiliating university within the city/district.

Programme	2011-12	2012-13	2013-14	2014-15
UG Arts	70%	84%	88%	87%
UG Sc.	90%	84%	94%	94%
UG Com.	100%	98%	83%	72%

Providing the percentage of students progression to higher education or employment
Data not available

Student progression	2011-12	2012-13	2013-14	2014-15
UG to PG	45	48	53	62

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Teachers mobilize students for higher education after completion of graduation. Members of career counseling cell motivate students as well as take active interest by inviting experts in various fields.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Remedial classes are arranged for benefit of weaker students. Besides guardians are contacted to prevent failure and drop out of students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

Range of Sports and Games:-

- There are volley ball field, Badminton court, Kabadi field inside the college campus. Different sports equipments are kept for promotion of sports and games spirit among the students. Annual Athletic meet is arranged every year in the college. Students also take part of college level, district level, state level and national level competitions successfully such as:-
 - 100 mts, 200 mts, 400mts, 800mts race.
 - Shotput , javelin through.
 - Long jump , High jump
 - Cricket
 - Volley
 - Badminton
 - Kabadi

Cultural Activities:

- Students participated in:-
 - (i) College song competition
 - (ii) College dance competition
 - (iii) District level song and dance competitions
- Extracurricular Activities:-
 - (i) NSS:- Different awareness programmes in adopted villages.
 - YRC:- AIDS awareness programme, Blood Donation Camp.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

➤ Extracurricular activities:- 2011-12

University level- Laxmi narayan Jena, 1st position in short fut, 2nd position in discuss through. College cricket team participated in Inter College Cricket Tournament. National level- laxmi Narayan Jena participate in shot put.

2012-13:- University level- Cricket Team of the college participated in Inter College Cricket tournament at Remuna College, Balasore. Zonal:- Biju Kumar Gharai stood 1st in District Athletic Meet in 110mts Huddles race. Pravanjan Mohanty stood second in long jump. Narendra Parida stood 3rd in 800mts race.

2013-14:- State level – Dibyajit Samal 3rd position in javelin through Athletic meet.

2014-15:- University level- Ajay Kumar Das stood 2nd in javeline throw and 2nd in long jump at BCPE, Baliapal, Balasore. Dillip Kumar Panda stood 3rd in triple jump at BCPE, Baliapal. Goutam Behera stood third in 5km race at BCPE, Baliapal, Balasore.

5.3.3 How does College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Through different Alumni meetings, college gets data regarding improvement of quality. College also collects data from the employees through feedback form and arrange meetings for improvement of quality of institution.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Teachers encourage students to submit manuscript of their articles for publication in the college magazine “Swarna Renu”. They also help the students for publication of articles in the wall magazine for exchange of their ideas with others which help for development of outlook regarding different, world issues. Students are advised to use face book , twitter, what’s app etc for development of web based knowledge.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The college has Student Union along with different societies like Dramatic Society, Athletic Society etc, where Office bearers are elected directly. They function under the advice of advisory body framed by the Principal. These are all mentioned in the college calendar.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Class Representatives
- Students Union

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding student support and progression which the college would like to include

The college network with Alumni Association through its office bearers and provides valuable suggestions to college authorities regarding infrastructural and academic development of the college. Alumni Association is closely involved in different cultural activities observed in the college. They also interface with present generation of students to chalk out a balanced development plan for the college. The college also invites the former faculty members as resource person in different seminars to improve the academic excellence of students.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future, etc.

The very name "Rural Institute of Higher Studies" propounds its mission, firstly to serve as the torch bearer for the rural folks of the society by providing them the light of knowledge and wisdom. Secondly the college has a general vision to produce a class of intellectually sound & committed citizens of the country. Thirdly, the aim is to develop a sense of responsibility in our students to translate knowledge into creative & constructive citizenship by which the needs of the society & the country as a whole will be better served. Fourthly, the aim is to help the young students understand the power of knowledge & the responsibility that comes with it. With the above four missions, the college can make a meaningful contribution to the wellbeing of the society. Besides, the future vision of the college is to bring a radical change in the mindset of our students that would lead the society to a real & befitting progress.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The college has a pragmatic co-ordinating & monitoring mechanism to serve the above purpose. The Principal as the top leader of the institution looks after the overall management where as the Administration, Accounts & Academic activities are monitored by the administrative bursar, accounts bursar & academic bursar along with Heads of the Department respectively. For smooth

management of all the affairs relating to the college matters, it has a number of committees like Finance Committee, Administrative Committee, Examination Committee, Purchase Committee, Development Committee, Building Committee, Academic Committee etc, which recommend valuable suggestions in need. Again , by the help of all these committees transparency is administration and participatory as well as collaborative management practice prevailed.

6.1.3 What is the involvement of the leadership in ensuring:

- **For fulfillment of the stated mission, the leadership functioning as follows:-**

To fulfill the stated mission the college aims at an overall development. The Principal as the key leader of the institution has to perform a harculian job to the effect. He with the help of different committees leads to a systematic development & progress in all spheres of the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Internal & external audit system along with the finance, the purchase & the development committees monitor & evaluate policies & plans of financial matters & take necessary steps to implements these & make modification if necessary.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management makes the faculty members prepare lesson plan & maintain the record of daily progress which is reviewed at a regular interval by the HOD & the Principal. It also grants leave to the faculty as due & permission to participate in orientation progremmes, Refresher Courses, Seminars & other training programmes.

6.1.6 How does the institution groom /leadership at various levels?

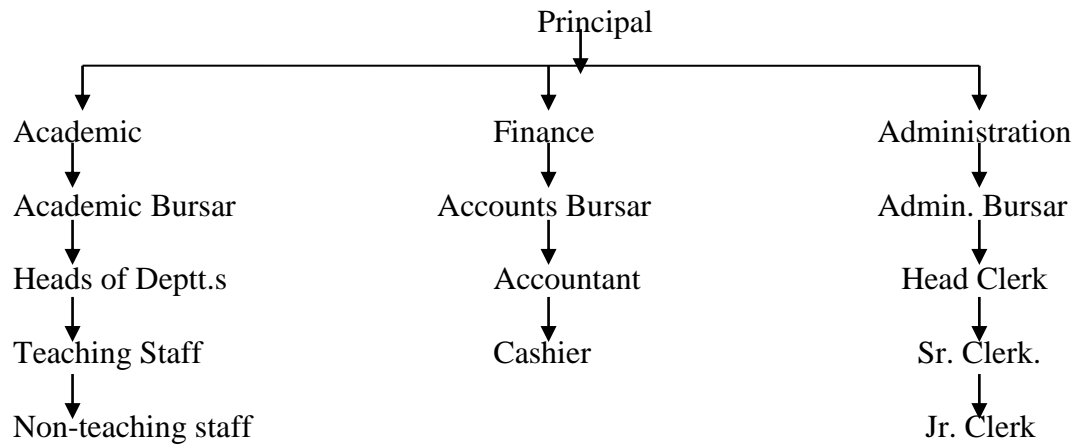
- The students being elected as Office bearers of Students Union, Dramatic Secretary & other offices , get adequate scope to organize meeting, seminars & other events & thereby get a chance to work with leading teachers. This provides a grooming ground for their future leadership.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

AS regards the delegation of authority & operational autonomy to the departments the college has adopted a collaborative system of management in which all decisions are taken by the Principal with due discussion and consultations with the faculty members. When plans and procedures are fixed the Officers are given autonomy to execute them successfully which is nothing but a system of decentralized governance.

6.1.8 Does the Institute promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, The college promotes a culture of participatory and collaborative management. It was a well coordinated monitoring mechanism which includes various committees that look into the administration, accounts and academic matters. These committees work in a harmonious way to ensure smooth and efficient functioning. The following organogram shows the labels of participative management.



The above organogram reflects the transparent , participatory & decentralized management practice in administration .

6.2 Strategy Development and Deployment:-

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, The college has a formally Quality Policy. It is developed , driven & deployed relying upon continuous monitoring process & a compressive evaluation system & is reviewed by the IQAC of the college from time to time.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, The college has such plans for development which includes increase of seats in subjects having batter job prospects, introduction of new subjects that relevant to the changing needs of the time, steady growth of the infrastructure and proper counseling to the students without which academic excellence cannot be achieved.

6.2.3 Describe the internal organizational structure and decision making processes.

- The College has various committees/ agencies which participate in the decision making process as follows:-
 - **The Governing Body:-** It is the apex body of the college is advisory by nature. It is a body being approve by the government , advices the Principal who is also the secretary of the same to implement the decisions & instruction of the government in the overall administration & management of the college.
 - **The Finance Committee:-** It approves the annual budget , scrutinizes expenditure and is responsible for the utilization of the Govt. and UGC grants.
 - **The Purchase Committee:-** It proposes orders for the purchase of different items of the college keeping in view the quotations & budget allocation.
 - **The Infrastructure Development Committee:-** Building committee prepare the blue print , plan estimate etc. for the maintenance of the college building & premises out of the grants received from the state government, UGC & development fees collected from the students at the time of admission.
 - **The Admission Committees:-** It looks after all matters relating to admission in conformity with the rules & guidelines provided by the Govt. from time to time.
 - **The Examination Committee:-** It conducts college examinations & makes necessary arrangements for valuation of answer scripts & declaration of result timely. It also facilitates the conduct of University Examinations in a proper manner.
 - **The Grievance Redressal & Sexual harassment Cell:-** It consists of the Principal & some members of the teaching staff which looks into the grievances of the staff & students & suggests proper remedies to the authority. It also takes measures to irradiate harassment faced specially by the girl students.
 - **Library Committee:-** It supervises the general functioning of the library & its staff and regulates selection & purchase of books in accordance with the necessary of the staff & students. It also looks into the timely distribution of book among the students & also proper functioning of the reading rooms (both staff & students)
 - **The Research Committee-** It reinforces the policies of academic excellence by encouraging & promoting research among the members of the staff.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

• Teaching and Learning

To improve the quality of teaching teachers are asked to maintain lesson plan & record lesson progress which serve as a self-evaluation method as well as a means of evaluation by the heads of the department and the principal. Feedback are collected from the students & analyzed for self assessment & improvement in teaching and learning process. In certain cases ICT is used as an effective tool of teaching. Again as a means to capacity building teachers are encouraged to participate in Refresher Courses, Orientation Programmes, in national and international seminars & so on so forth. And for the improvement in the quality of learning of students , tools such as providing question banks with model answers, holding group discussion , taking doubt clearness classes are used to be implemented .

• Research & Development

- The research committee framed by the principal recommends proposals for research projects, co-ordinates UGC sponsored seminars & provide information on the said purpose.

- **Community engagement**

- The community is engaged in different welfare activities of the college. Eminent doctors of the locality are invited to give talks on health related topics & spread awareness among the students.

- **Human Resources Management**

- To maximize employees performance the college tries to manage its Human Resource effectively for this

- 1.The Principal remains vigilant & monitors administrative & academic performance.

- 2.Sends self-appraisal reports to the Government.

- 3.Takes steps for remedy in case of a default under the advice of the government.

- 4.Sends for training whenever possible as a means to capacity building.

- 5.Though recruitment & posting is done entirely by the Govt. he arranges guest faculties for smooth running of the institution.

- 6.To manage the staff welfare the Govt. mechanism of HRMS (Human Resource Management System) is utilized.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Records of activities of the college are maintained by the members of different committees or by the senior members of the staff who are entrusted with the task of supervision. These are made available for the top management & the stake holders to review the activities of the college & do changes if necessary . To facilitate students welfare personal contact numbers of the students & their parents are obtained. The mass media plays a role in bringing the activities to public notice & thereby exposes them to the review of the other stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management holds meetings & interacts with the staff on matters of importance & tries to reduce difficulties at different levels. It encourages & supports involvement of the staff by taking them into confidence by valuing their suggestions & offers thanks for their services. The participation of students in extra & co-curricular activities under the guidance of the staff which improve the effectiveness & efficiency of the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- There is no management council functioning in the college. It has a governing body which is advisory in nature. The GB is Govt. approved one where the Principal is the ex-Officio secretary. Hence, the college is managed directly by the GB & only indirectly by the Government.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institutions? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The college has applied for obtaining autonomy but the permission as awaited.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Yes, the college has Grievance Redressal Cell, Women Empowerment Cell, Anti-ragging Cell, and Sexual Harassment Cell, the members of which promptly attend situations relating to different problems & resolve effectively.

6.2.10 During the last four years, has there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No such instances.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes, Students give their feedbacks on teacher's performance, syllabus, coverage of courses as per syllabus, teachers- student relationship, library facilities & other support services. These are analyzed confidentially & appropriate measures are taken for the improvement of the faults if any. This leads skill development of teachers and motivates students for better performance

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The college conducts faculty enrichment programmes & computer literacy programmes for the teaching and non-teaching staff at a regular intervals to handle e-governance better. Further they are encouraged to attend refresher courses & orientation programmes conducted by different Universities inside & outside of Odisha. They are also encouraged to participate seminars , workshops, symposium etc. conducted by different colleges and Universities. They also undertake research projects for professional development & acquisition of skills. Training in accounts and establishment matters are imparted to the clerical staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?

Strategies adopted for faculty empowerment are as under:-

Creating an environment trust & mutual respect.

- Ensuring that faculties feel comfortable with their colleagues & the Principal.
- Allowing the staff to take decisions freely impartially.
- Supporting the staff members in decisions.
- Involving them in central decisions making & enhancing their leadership quality.
- Giving rewards for annual appraisals of performances.

- Enhancing efficiency of teaching & non-teaching staff by supervising and reviewing their performances by the Administrative Bursar/Account Bursar/Academic Bursar/Teacher-in-charge/ Heads of the Departments etc.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Performance appraisal report of each teacher is recorded by the Principal confidentially as per the format provided by the Govt. for each financial year. And the same is reviewed the Director, Higher Education. Adverse comments are communicated to the person concerned for the improvement of his/her professional development.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decisions taken? How are they communicated to the appropriate stakeholders?

- After the review of the performance appraisal report the adverse remarks if any against a teacher is communicated confidentially by the final authority i.e the Govt. of Odisha for which the concerned teacher needs either to give satisfactory explanation or make amends.

6.3.5 What are the welfare schemes available for teaching and non -teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- House building loan (Thorough bank).
- Motor car/motor cycle loan
- Loan from Teachers welfare fund.
- Employees Group Insurance Scheme.
- Travel and Research grants from UGC

Almost about 50% of the staff have availed the benefits of such schemes in the last four years.

6.3.6 What are the measures taken by the Institute for attracting and retaining eminent faculty?

- As this is a Govt. aided college transfer of faculties is done by Govt. but recruitment of the same is done by the G.B. with proper interview as per the Govt. guidelines.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- By maintaining DCR, cash Book by making all transactions through cheques, direct credit through banks & by having local audit & AG Audits the effective & efficient use of available financial resources are monitored.

6.4.2 Does the college have a mechanism for internal & external audit? Give details.

- Yes, the Principal assigns a group of officers to audit the stock & store of all departments , sections and library every year. Besides the External Audit is done by the AG, Odisha and Local Auditors , Govt. of Odisha. In some cases Chartered Accountant are also engaged to audit the accounts of the college.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous three years and the reserve fund/corpus available with Institutions, if any.

- Since this is an Aided-Govt. college the expenditures required by the college are provided by the Govt. with due proposals of the Principal. Another source of funding is UGC Grants.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Building rent from shop keeper and canteen manager.
- Donation from the students.
- MP LADS and MLA LADS fund.

6.5 Internal Quality Assurance Systems (IQAS)

6.5.1 Does the college conduct an Academic Audit of its Deptt. if Yes, give details:-

Academic activities of the departments are regular monitored by the Heads of Department concerned , Principal & IQAC of the college.

6.5.2 Based on the recommendation of the academic Audit what specific measures have been taken by the college to improve teaching learning and evaluation?

Based on the recommendation & report of the academic audit the college formulates steps for improvement in teaching and learning process & necessary reformation of examination system& evaluation process after due approval of the executive committees.

6.5.2 Is there a Central Body within the college to continuously review the teaching learning process?

Yes, IQAC of the college continuously reviews and monitor the teaching learning process.

6.5.4 How does IQAC contribute to institutionalizing quality assurance strategies and process?

IQAC monitors the academic quality through a feedback mechanism & proposes suggestive measures for administrative & academic participation, formulating the ways & methods to assure the strategic management for academics , research & financial enhancement of the institutions by framing appropriate parameters..

6.5.5 Does the IQAC have external members on its committees, if so mention any significant contribution made by such members?

Yes, The diversified group of members in IQAC suggests appropriate parameters for the improvement of Library, prevailing academic atmosphere , ethical & psychological growth of the students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

- Feedback are collected on the performance of the teachers , methodology of teaching , syllabi availability of teaching-learning sources, coverage of courses as per syllabus, practical classes, teacher students relationship , library facilities & other support facilities. The Principal & Head of departments analyses & reviewed all these things & take steps for improvement if necessary.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Here, in this college prevails proctorial system through which the quality assurance policies , mechanism & outcomes are communicated to the students & parents , two other major internal & external stack holders. The proctors in charge of their respective groups maintains records of the performance of the students in every sphere & the details of their attendance in classes. They are made to participate in community activities like campus cleaning , observation of National Days like 15th August, 26th January, National Road Safety day etc. If any lapse is found in course of their activities , parents are intimated about the matter and timely awareness are taken.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The science students of the institute are encouraged to undertake the project work for green audit of the oxygen computing inside the campus area and the Administrative Bursar has taken the responsibility for the green audit of filling system of administrative office and accounts to maintain transparency in the system and taken initiative to computerize the accounts and administration.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

Steps:-

- a) Plantation
- b) Hazardous waste management.

Plantation:- The college has improved five permanent gardens, four as various seasonal flowers and one as having various types of herbal medicinal plants. The flower garden includes many types of local decorative plants, like cactus, genia marigold, zineae, sunflower, zamia, auricania, etc. Permanent flower plants like pinus, rose, tulip, champak, jasmine, Nerium. Indicum which beautifies the college campus. The gardener of the college takes care & rears up the plants by watering, curing manuring & maintaining for the beautification of the campus.

Apart from this a herbal garden has been maintained inside the campus. The garden contains various types of Ayurvedic medicinal plants like Aloe vera , sarpagandha , Dudura, Asvagandha, Neem, Tulsi, Bramhi, Amlaki, Ashoka, arjuna, eucalyptus, ketaki, turmeric, nilotpala, kadamba, ocimum, kochila etc. The extracts of the plants & leaves help the students & staff for immediate relief & emergency chemotherapy.

Hazardous Waste Management:- The college has taken various steps to recycle the scattering hazards waste materials like paper packing, plastic wrappers, chocolates covers, used refills & dotes etc. Dustbins are kept at various places inside the campus. On behalf of NSS Units in every Sunday the volunteers clean the campus and inspire the students. They also gather dry leaves at the cashewnut , casurina, palm trees, rotten weeds & other unnecessary dead plants put them in a big hole. Then they covered the big hole with soil. After passing at two or three months with small rain fall it was found that all the things had been decomposed & turned into compost manure for the re-utilization of other plants exists in the college campus.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

During last four years the institution was taken major innovative steps in an around institution by initiating the rain water harvesting, check dam construction, carbon neutralization , energy conservation and solar energy.

- Various farms & NGO are invited regularly to conduct the students counseling session for enriching the capability of the students in order to face the various employment competitions in future.
- Many eco-friendly programme like plantation, take care of plants, road cleaning, village road repairing etc have been undertaken from time to time by NSS wings of the college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format as page No-98 which have contributed to the achievement of the Institutional Objectives /or contributed to the Quality improvement of the core activities of the College.

1.Title: To create fellow feeling to have a patience help to the needy distresses , attiquecy and honesty.

2.Goal:- Encouraging the students to participate in various management & disaster programmes organized by Govt. of Odisha or any Non-Govt. organization or volunteered associations.

- Create encouragement among the students about the utility of Yoga in our day to day life.

- “Rakta Dana Mahata Dana” the blood donation camps are also organized by the YRC in the college campus & volunteers donate blood willingly.
- Regular seminars conducted to discuss to help the helpless orphans & co-operate in relief work.

3.The Context:- The institution is located nearer to the bank of river Subarna rekha which affected by flood during rainy season. The nearby villages are sub-merged by flood and the villagers faces so many troubles. The students of the college visited those areas time to time and try to solve their problems by providing clothes, blankets, chloride for drinking water, chloroquine , and anti biotic dry food etc. for some days. The students worked with team spirit headed by their leaders at that time. They also interacted with the villagers regarding health, sanitation & environmental problems and visited the villages to educate them about healthy practices in day to day life as well as engage themselves in self employment.

4.Practices:- The group works creates fellow feeling , cooperation and helping attitude among the students. The hard work, iron will , clear vision strengthens them to face so many barriers in their future lives by working in distressed areas which creates unselfishness concern for others & sense of responsibilities. Participation in social awareness programmes to create enthusiasm & make them responsible citizens in future. The cleaning of roads , tanks etc environmental awareness is generated among them. The objects of inculcating tolerance respect to the people irrespective of religion, technique of approach to solve the problems are cherished among the students.

5.Evidence of Success:- These activities are recorded through photographs snapped at that time. The signatures of the beneficiaries were also recorded in registers. The programmes were reflected in electronic print media at that time.

6.Problems:- For the implementation of a new practice mini problems should be solved. Out of those problems financial problems in the chief one much money should be provided to the students leader & than he will be able to face the other problems. In addition to money latest technologies such as modern photography , up to date video recording & adopt training are required to solve the problems. The YRC & NSS camp co-ordinator should be appointed & also Officer in charge of the NSS & YRC Units.

1.Title creation of civic responsibility among the students.

2.Goal:-

- To develop a habit of cleanliness such as cleaning room after departmental programme disposing garbage after social function keeping the class rooms , walls, corridors, laboratories & the campus clean.
- To develop a sense among the students to avoid misuse of resources like water, electric city, cylinder gas etc.
- To conscious the students about their fundamental rights and duties.
- Encouraging students to participate in National day.
- Ensuing a sense of civic duties through organizations like NSS, Youth Red Cross.
- Infusing a sense of self discipline.

3.The Context:- The students of the college visited some villages nearby to the college campus. They interacted with the tribal’s settled around the main road as well as the inhabitants of nearby villages. They informed the villagers about their civic responsibilities. The cleaned the nearby roads, their tube wells etc. A group of students organized several programems on health, disease hygiene , transport & environment conservation. To promote social forestry & agro forestry special programmes were undertaken. Various preventive measures were undertaken on personal and community cleanliness.

4.The Practice:- The students visited the villages thrice a month . They moved door to door. They persuaded the villagers to obey the rules of Govt. traffic rules and to know the basic civic duties. They informed the people about harmful effect of the misuse of the water and electricity. People were made conscious of human rights. The village people were encouraged to set up toilets in their home and use them at their necessity. The villagers usually burn papers and other dry wastage here & there that create air pollution. They also threw wastes to water tanks that create water pollution. The-

students advised them to stop practices as done before .They also cleaned the tank water by using bleaching powders. The students advised people to develop social forestation in road side and plant new trees in free places were available leading to purification of air and soil erosion.

5.Evidence of Success:- All civic responsibilities programmes were recorded by the students through video shooting. They took photographs of roads tanks even some public places where they cleaned. The signature of the public were recorded in register. The message of all programmes were published in local daily news paper & telecasted in local TV channel” AINA”. These manifest students perspective on cleanliness idea of having & protecting environment as well as preservation of natural resources.

6.Problems Encountered & Resources required:- To initiative a practice on civic duties & responsibilities authority should provide adequate financial resources to the students. The trainer is needed for their progress. The photographs guide teachers should be assigned. The elected representative of the concerned area should be alerted to assist the students any time & away place . The YRC in-charge, NSS Officers Officers should be in touch with the students during the programmer implementation. Adequate financial allocation should be provided to meet the expenses at civic activities.

7.Notes(Optional)- Not required.

8.Contact Details:-

Name of the Principal:-

SECTION-E

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1. Name of the department: **Sanskrit**
2. Year of Establishment: 1986
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (Programme wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmes discontinued (if any) with reasons: Not applicable

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. ProfessorsLecturer	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
H.C Rout	M.A.	Lecturer	Grammer	32 Years	Nil
D.K.Patra	M.A.	LECTURER	Grammer	25 Years	Nil
B.B. Pati	M.A.	LECTURER	Philosophy	20 Years	Nil
D. Panda	M.A.	LECTURER	Grammer	07 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

- Nil

13. Student -Teacher Ratio (programme wise):33:01,66:02,99:03,120:04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-Nil

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP –Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20. Areas of consultancy and income generated:

NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme:
Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
Nil

23. Awards/ Recognitions received by faculty and students: Nil.

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National :-Nil

b) International

- Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Sanskrit Hons Pass &	120	100	10	90	90%
-DO-	125	115	15	100	95%
-DO-	130	120	15	105	95%
-DO-	128	112	12	100	90%
-DO-	130	120	10	110	95%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Sanskrit Pass, Hons, Hons Elec.	100%	Nil	Nil
UG Sanskrit Hons pass & elec,	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?**

- NA

29. **Student progression**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. **Details of Infrastructural facilities**

- Library – Seminar Library & Central library
- Internet facilities for Staff & Students –Available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories –Nil

31. **Number of students receiving financial assistance from College, university, government or other agencies**

20 students getting SSG from college and 30 students getting Sanskrit scholarship from Govt.of India.

32. **Details on student enrichment programmes (special lectures / workshops / seminars) with external experts**

- Seminars are organized in regular process by special lecturer.

33. **Teaching methods adopted to improve student learning**

Yes, Model question discussion, Unit tests , remedial classes.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

- NSS, YRC ,Blood Donation Camp, OSDMA, Health check-up etc.

35. **SWOC analysis of the department and future plans**

- We have a seminar library replete with large nos of books, to cater the needs up-to the standard of the students. The Deptt. is followed with required nos of staff pertaining to the teaching efficiency. We don't have the smart class room facility , we take departmental computer training programme to our students. We organize departmental seminars competitions to improve the standard of the students. Units test, doubt clearing classes for the below standard students. We prepare our students to such an extent of academy pursuit that they can complete with other students to other university

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **EDUCATION**

2.Year of Establishment: 1986

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Philosophy, Psychology , Sociology, technology, Management & Statistics.

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: Nil

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	-
Lecturer	2	2

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
R.C. Patra	M.Ed.	Lecturer	Evaluation management & statistics	25 Years	Nil
Smt. T. Dhara	M.ED.	LECTURER	Sc. education , educational adminsitraion	23 Years	Nil
A.K. Samal	M.ED.	LECTURER	Philosophy		

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 33:01, 66:02, 99:03, 120:04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

UGC

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :- Nil

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department: Nil****25.Seminars/ Conferences/Workshops organized and the source of funding****a) National :-Nil****b) International**

- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-15(H)	105	16	2	14	100%
2013-14(H)	97	16	05	11	100%
2012-13(H)	120	16	03	13	100%
2011-12(H)	98	16	05	11	100%
2010-11(H)	103	16	03	13	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Seminar Library & Central library
- Internet facilities for Staff & Students –Available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories –Yes

31.Number of students receiving financial assistance from College, university, government or other agencies

SSG from college

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminars are organized by the department at regular interval with internal experts.

33.Teaching methods adopted to improve student learning

Yes, Lecture method, discussion method, demonstration method, unit test, model question test etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS, YRC ,Blood Donation Camp, OSDMA, Health check-up etc.

35.SWOC analysis of the department and future plans

- We have a seminar library with maximum no books to cater the needs up to the attendant of the students. Department have well qualified and experienced teaching staff, we conducting departmental seminars, conduct different competitions to compare the standees of the students , unit test, doubt clearing class for the students.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **Economics**

2.Year of Establishment: 1986

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Business Economics for Commerce

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: Nil

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01
Lecturer	2	2

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
R.K. Behera	M.A.	Reader	Monetary Economics	32 Years	Nil
Smt. N.B. Pradhan	M.A.	LECTURER	Demography	31 Years	Nil
A.K. MOhapatra	M.A.	LECTURER	Agricultural Economics	28 Years	

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 33:01, 66:02, 99:03, 120:04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: - P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

UGC

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :- Nil

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department: Nil****25.Seminars/ Conferences/Workshops organized and the source of funding****a) National :-Nil****b) International- Nil****26.Student profile programme/course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-15(H)	105	16	2	14	100%
2013-14(H)	97	16	05	11	100%
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2011-12(H)	98	16	05	11	100%
2010-11(H)	103	16	03	13	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Records not available with the Office

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Seminar Library & Central library
- Internet facilities for Staff & Students –Available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories –Nil

31.Number of students receiving financial assistance from College, university, government or other agencies

SSG from college to 15 nos of students

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- . Seminars are organized by the department at regular interval with internal experts.

33.Teaching methods adopted to improve student learning

Yes, Lecture method, discussion method, demonstration method, unit test, model question test etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- o NSS, YRC ,Blood Donation Camp, OSDMA, Health check-up etc.

35.SWOC analysis of the department and future plans

- Strength:- The Deptt. have a seminar library with large numbers of books, the deptt. is filled with required nos of staff pertaining to the teaching efficiency.
- Weakness:-The Deptt. does not have Computer, Projector to uplift the IT based teaching facilities.
- Opportunity:- The Deptt. organized Unit test, doubt clearing classes for the below standard students.
- Challenge:- We prepare our students to be more competitive on nation wise for professional education etc.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: Commerce

2.Year of Establishment: 2007-2008

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Nil

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: Nil

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	03	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
A.K. Das	M.Com.	Lecturer	Higher Company	9 Years	Nil
J. Mohanty	M. COM.	LECTURER	Higher Company	9 Years	Nil
A. Nayak	M.COM.	LECTURER	Financial management	9 Years	

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 32:01, (64:02) year wise

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: - P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :- Nil

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department: Nil****25.Seminars/ Conferences/Workshops organized and the source of funding**

a) National :-Nil

b) International- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Commerce pass	80	64	50	14	85%
-DO-	64	64	60	04	80%
-DO-	70	64	52	12	75%
-DO-	90	64	50	14	70%
-DO-	85	64	45	19	60%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Commerce Pass	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Yes
- Internet facilities for Staff & Students –Yes it is available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories –Nil

31.Number of students receiving financial assistance from College, university, government or other agencies

40

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminars are organized by the department at regular interval with internal experts.

33.Teaching methods adopted to improve student learning

Yes, Lecture method, discussion method, demonstration method, unit test, model question test etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS, YRC ,Blood Donation Camp, OSDMA, Health check-up etc.

35.SWOC analysis of the department and future plans

- Our Department well equipped with eminent faculty members. Our aim is to make our students more proficient in learning & knowledge which will imbues zest to our students.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **Mathematics**

2.Year of Establishment: 1989

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Arts, Science, Botany & Zoology.

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: Nil

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	03	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
C.S. Das	M. Sc.	Lecturer	Numerical analysis	27 Years	Nil
P.K. Das	M.A.	LECTURER	Operation Research	22 Years	Nil
R.K. Nandy	M. SC.	LECTURER	Numerical analysis	08 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 28:02 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: - P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Minor research project by UGC

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) **Publication per faculty :- Nil**

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP - Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department: Nil**

1-Prof. G.C. Dash, Prof. & HOD, Deptt. of Mathematics, ITER, Bhubaneswar

2-Prof. K.K. Chand, Scientist-B, Deputy Director, ITR, Chandipur

25.Seminars/ Conferences/Workshops organized and the source of funding

a) National :- State level seminar funds by UGC

c) International- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Math. Hons, Pass & Elective	136	80	30	50	98%
-DO_	125	80	32	48	96%
-DO-	130	80	25	55	100%
-DO-	140	80	27	53	100%
-DO-	155	80	31	49	100%
-DO-	157	80	50	30	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Seminar Library & Central library
- Internet facilities for Staff & Students –Available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories –

31.Number of students receiving financial assistance from College, university, government or other agencies

20

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- . Seminars are organized by the department at regular interval with internal experts.

33.Teaching methods adopted to improve student learning

Yes, remedial coaching, visual method, unit test etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- o Blood donation camp, NSS Programme etc.

35.SWOC analysis of the department and future plans

- Our Department is well equipped with eminent teachers. We are living in fast changing world. Advance science & technology have given us power to wipe out poverty sickness and ignorance. Unless we acquire the wisdom to use scientific technology power propose we will memorable fail to ensure the projects of resource.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: CHEMISTRY

2.Year of Establishment: 1989

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Environmental studies , Arts , Science.

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: Physics, Math., English, Odia & Biology.

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	03	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
U.K. Samal	M.SC./Ph.D.	Lecturer	Plymer Chemistry	20 Years	Nil
D.K. Giri	M. SC.	LECTURER	Physical Chemistry	19 Years	Nil
R.K. Das	M. SC.	LECTURER	Inorganic chemistry	08 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 128:03 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: technical-3 (Sanctioned), 2 (Filled)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: - P.G.-02 & Ph.D.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Minor research project by UGC

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) **Publication per faculty :- Nil**

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) 02

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP - Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 10%

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department: Nil**

1-Prof. S.K. Bharadwaj, Asst. Prof. , Deptt. of Chemistry, Revensaw college.

25.Seminars/ Conferences/Workshops organized and the source of funding**a) National :- National level seminar funds by UGC****b) International- Nil****26.Student profile programme/course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Chem.. Hons, Pass & Elective	160	128	38	90	90%
-DO_	150	128	48	80	91%
-DO-	155	128	60	68	92%
-DO-	150	128	78	50	91%
-DO-	160	128	50	78	92%
-DO-	155	128	78	50	91%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- NA

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Seminar Library & Central library
- Internet facilities for Staff & Students –Available in the Computer Browsing Centre
- Class rooms with ICT facility- LCD projector and CDs are available in the college
- Laboratories – Well equipped laboratories

31.Number of students receiving financial assistance from College, university, government or other agencies

20

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminars are organized by the department at regular interval with internal experts.

33.Teaching methods adopted to improve student learning

Yes, remedial coaching, visual method, unit test etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camp, NSS Programme etc.

35.SWOC analysis of the department and future plans

- Learned teacher, well equipment laboratories and library facilities.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **Physics**

2.Year of Establishment: 1989

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Nil

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	02	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
B.C. Panda	M.Sc./M. Phil./ Ph.D.	Lecturer	Electronics	31 Years	Nil
D.K. Jena	M. SC.	LECTURER	-do-	21 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 100:01 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 04

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-01 & Ph.D.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Minor research project funded by UGC of Rs.1,83,950/- in Physics by Dr. B.C. Panda

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) **Publication per faculty :-02**

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)02

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP -Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 10%

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

- 1-Prof. S.K. Nanda, Prof., IIT, Kharagpur
- 2-Prof. R.N. Choudhuri, IIT, Kharagpur
- 3-Prof. C.K. Das, IIT, Kharagpur
- 4-Prof. G.S. Roy,HOD in Phy., Bhawanipatna College.

25.Seminars/ Conferences/Workshops organized and the source of funding

a) National :- 02 National level seminar funded by UGC

b) International- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Phy.. Hons. 2011-12	102	16	11	05	100%
2012-13	150	16	15	01	100%
2013-14	155	17	14	03	100%
2014-15	150	20	14	06	100%
2015-16	160	29	24	05	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Record not available
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – In addition to seminar library central library provides books to the pass and hons students
- Internet facilities for Staff & Students –The Deptt. is provided with computers along with internet facilities under NME for staff and students.
- Class rooms with ICT facility- The Deptt. acquires computers, CDs, LCD projectors, Lap Top, Reprography, PAS etc.
- Laboratories – The Deptt. has well equipped laboratories at pass and Hons level.

31.Number of students receiving financial assistance from College, university, government or other agencies:- 07

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminars are organized by the department at regular interval with internal experts for enrichment programme . Quiz and debates are conducted regularly

33.Teaching methods adopted to improve student learning

Lecture method with demonstration method is adopted .

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the college in programmes like literacy programme, Swachha Bharat Aviyam, Self defence programme ,Blood donation camp, NSS Porgramme etc.

35.SWOC analysis of the department and future plans

- Strength-Well equipped laboratory with very talented top ranked students of the institution.
- Weakness:- Deficit of required manpower and faculty .
- Opportunity:- Skill development courses, diploma and certificate courses along with regular courses.
- Challenges:- Collaboration with National level laboratories and industries.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

- 1.Name of the department: **ENGLISH**
- 2.Year of Establishment: 1986
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG
- 4.Names of Interdisciplinary courses and the departments/units involved: Nil
- 5.Annual/ semester/choice based credit system (Programme wise): Annual
- 6.Participation of the department in the courses offered by other departments: NA
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- 8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1
Lecturer	04	04

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. G. Dasmohapatra	M.A./ Ph.D.	Reader	American Novels	32 Years	Nil
J.C. Giri	M.A.	LECTURER		20 Years	Nil
B.K. Pattanayak	M.A.	-DO-		19 years	Nil
P.C. Das	M.A.	-DO-		12 Years	Nil
K. Mohanty	M.A.	-do-		06 years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- Nil

13. Student –Teacher Ratio (programme wise): 120:01 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 04

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-04 & Ph.D.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :- Nil

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) Nil

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP - Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme:
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 10%

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

- 1-Prof. Dr. R.N. Sasmal
- 2-Prof. Dr. M.R. Samal
- 3-Prof. Dr. B. Mishra

25.Seminars/ Conferences/Workshops organized and the source of funding

- a) National :- 01 State level seminar funded by UGC
- b) International- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Eng... Hons. 2011-12		11	06	05	100%
2012-13		12	08	04	100%
2013-14		13	09	03	100%
2014-15		19	14	05	100%
2015-16		29	24	05	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	Record not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Record not available
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Seminar library and general library
- Internet facilities for Staff & Students –Provided by the college.
- Class rooms with ICT facility- Nil
- Laboratories – Nil.

31.Number of students receiving financial assistance from College, university, government or other agencies:- 10

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminars are organized by the department at regular interval with internal experts for enrichment programme . Quiz and debates are conducted regularly

33.Teaching methods adopted to improve student learning

Lecture method with demonstration method is adopted .

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the college in programmes like literacy programme, Swachha Bharat Aviyan, Self defence programme ,Blood donation camp, NSS Pogramme etc.

35.SWOC analysis of the department and future plans

- Strength-Talented faculty member
 - Weakness:- lack of enthusiasm of the students .
 - Opportunity:- To pen a language laboratory
- CHALLENGES:- TO OVERCOME THE FINANCIAL CONSTRAINT..**

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **Zoology**

2.Year of Establishment: 1989

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: E.S., Chemistry, Botany , Zoology

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts: 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	01	01

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
K. Sahoo	M.Sc.	Lecturer	Cytogenesis	30 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- 40%

13. Student –Teacher Ratio (programme wise): 1:16 (Hons) , 1.32 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** Nil
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP - Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -E.S. project done by all +3 3rd year Arts & Com., all +3 2nd YR. Science.
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

1-Dr. Diptikanta Acharya, Assy. Prof. in Biotechnology, GIET,Gunpur

25.Seminars/ Conferences/Workshops organized and the source of funding

a) National :- Nil

b) International- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Zool.. Hons. 2011-12	142	16	06	10	95%
2012-13	155	16	06	10	100%
2013-14	148	16	06	10	100%
2014-15	162	19	10	09	100%
2015-16	220	29	08	21	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	Record not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Record not available
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Departmental seminar library for Hons students as well as a central library for both Hons & pass students.
- Internet facilities for Staff & Students –Yes
- Class rooms with ICT facility- Available
- Laboratories Yes, with plenty of equipments & apparatuses. .

31.Number of students receiving financial assistance from College, university, government or other agencies:- 02(SSG)

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Regular class room seminar with expert from outside.

33.Teaching methods adopted to improve student learning

- i)Class room teaching, ii) Remedial classes , group discussion , unit test , model question discussion.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the college in programmes like literacy programme, Swachha Bharat Aviyon, Self defence programme ,Blood donation camp, NSS Programme etc.

35.SWOC analysis of the department and future plans

- Strength-Well equipped laboratory with ICT facilities.
- Weakness:- Less no. of faculty members. .
- Opportunity:- Remedial class, question bank with model answer etc.

CHALLENGES- To INCORPORATE BIO-TECHNOLOGY IN THE CURRICULUM.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **BOTANY**

2.Year of Establishment: 1989

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: E.S., Chemistry, Botany , Zoology

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts: 02

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	012	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. S.K. Giri	M.Sc./ Ph.D.	Lecturer	Cropphysiolog	31 Years	Nil
R.K. Das	M.SC.	-DO-	Environmental biology	25 years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- 40%

13. Student –Teacher Ratio (programme wise): 2:16 (Hons) , 2.32 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-01 , Ph.D.-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -E.S. project done by all +3 3rd year Arts & Com., all +3 2nd YR. Science.
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

1-Dr. R.C. Rout, Reader & HOD of Deptt. of Botany, D.K. College, Jaleswar

25.Seminars/ Conferences/Workshops organized and the source of funding**a) National :- Nil****b) International- Nil****26.Student profile programme/course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Bot... Hons. 2011-12	142	16	06	10	95%
2012-13	155	16	07	09	100%
2013-14	148	16	06	10	100%
2014-15	162	19	11	08	100%
2015-16	220	29	10	19	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Bot. (Hons)	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	Record not available
PG to M.Phil.	Undergraduate college
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Record not available
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Departmental seminar library for Hons students as well as a central library for both Hons & pass students.
- Internet facilities for Staff & Students –Yes
- Class rooms with ICT facility- Available
- Laboratories Yes, with plenty of equipments & apparatuses. .

31.Number of students receiving financial assistance from College, university, government or other agencies:- 06(SSG)

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- . Regular class room seminar with expert from outside.

33.Teaching methods adopted to improve student learning

- i)Class room teaching, ii) Remedial classes , group discussion , unit test , model question discussion.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- o Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the college in programmes like literacy programme, Swachha Bharat Aviyon, Self defence programme ,Blood donation camp, NSS Porgramme etc.

35.SWOC analysis of the department and future plans

- Strength-Well equipped laboratory with ICT facilities.
- Weakness:- Less no. of faculty members. .
- Opportunity:- Remedial class, question bank with model answer etc.

CHALLENGES- TO INCORPORATE BIO-TECHNOLOGY IN THE CURRICULUM.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: **Logic & Philosophy**

2.Year of Establishment: 1986

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Nil

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts: 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturer	02	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
M.K. Acharya	M.A.	Lecturer	A.J. Ayer	32 Years	Nil
H.S. Chand	M.A.	-DO-	Wittgenstein	30 years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- 40%

13. Student –Teacher Ratio (programme wise):1:20 (Year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: MRP Rs.80,000/-(2013) by M.K. Acharya from UGC

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP -Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -E.S. project done by all +3 3rd year Arts & Com., all +3 2nd YR. Science.
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

- 1-Prof. Aditya Kumar Mohanty, HOD, Phil., Utkal University,BBSR
- 2-Prof. Sirazul Islam, HOD, Viswa Bharati University, Shantiniketan,W.B.

25.Seminars/ Conferences/Workshops organized and the source of funding

a) **National** :- 01 National level seminar was organized in 15th & 16th Dec.-2013 with the help of UGC funding of Rs.1,50,000/-

b) **International**- Nil

26.Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Zool.. Hons. 2015-16		40	08	32	95%
2014-15		25	08	17	100%
2013-14		30	12	18	100%
2012-13		32	14	18	100%
2011-12		40	15	25	100%

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Phil. (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	Record not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Record not available
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Yes
- Internet facilities for Staff & Students –Yes it is available in computer browsing center
- Class rooms with ICT facility- Available
- Laboratories :-

31.Number of students receiving financial assistance from College, university, government or other agencies:-

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Regular class room seminar with expert from outside.

33.Teaching methods adopted to improve student learning

Question discussion, unit tests etc..

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the and help the distressed during disasters etc.

35.SWOC analysis of the department and future plans

There are two qualified lecturers in our department, who are keenly interested for the development of students. Students enrollment is poor in our department. Honors was opened in our department from the session 2015-16. Our challenge is how to secure position in the University examination.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: HISTORY

2.Year of Establishment: 1986

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Nil

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

7.Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts: 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02
Lecturer	01	01

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
G. Jena	M.A.	Reader	Modern India	32 Years	Nil
S.K. Giri	M.A.	-DO-	Ancient India	32 years	Nil
K. Chand	M.A. (M. PHIL.)	LECTURER	Modern India	32 years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

-

13. Student –Teacher Ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- **National:** MRP one by G.Jena
- **International funding agencies:** Nil
- **Total grants received:** Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) **Publication per faculty :-**

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- **Monographs - Nil**
- **Chapter in Books - Nil**
- **Books Edited - Nil**
- **Books with ISBN/ISSN numbers with details of publishers - Nil**
- **Citation Index- Nil**
- **SNIP -Nil**
- **SJR - Nil**
- **Impact factor - Nil**
- **h-index – Nil**

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

- 1-Dr. Budheswar Pati, Principal, D.K. Colelge, Jaleswar
- 2-Dr. Kartikeswar Patra, Ex-M.P., Balasore

25.Seminars/ Conferences/Workshops organized and the source of funding

a) **National** :- 01 National level seminar was organized with the help of UGC funding.

b) **International**- Nil

26.Student profile programme/course wise: Remedial class

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Zool.. Hons. 2015-16	88	72	20	52	60%
2014-15					
2013-14					
2012-13					
2011-12					

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Hist. (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	08%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Yes
- Internet facilities for Staff & Students –Yes it is available in computer browsing center
- Class rooms with ICT facility-
- Laboratories :-

31.Number of students receiving financial assistance from College, university, government or other agencies:-

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Two seminars in a year.

33.Teaching methods adopted to improve student learning

Green board with chalk duster

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students of the department participate in various ISR and extensional activities organized by NSS and YRC wings of the and help the distressed during disasters etc.

35.SWOC analysis of the department and future plans

1-To implement ICT facilities for E-class room.

2-To create awareness among the students about the local place of pilgrimage and historical importance.

3-To create awareness about tourism and travel management.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

1.Name of the department: Political Science

2.Year of Establishment: 1986

3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4.Names of Interdisciplinary courses and the departments/units involved: Nil

5.Annual/ semester/choice based credit system (Programme wise): Annual

6.Participation of the department in the courses offered by other departments: NA

**7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil**

8.Details of courses/programmes discontinued (if any) with reasons: Not applicable

9.Number of Teaching posts: 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
Lecturer	02	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Smt. S. Pradhan	M.A.	Reader	Political thought	32 Years	Nil
K.S. Das	M.A.	LECT.	-do-	29 years	Nil
S.K. Pradhan	M.A.	LECTURER	Indian Administrative	22 years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

-

13. Student –Teacher Ratio (programme wise): 198:3 (year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Yes funded by UGC, sanctioned amount Rs.20,700/-

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP -Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:**

- 1-Dr. B.C. Chaudhury
- 2-Dr. Shyamsundar Acharya
- 3-Dr. Abdus Samad Gayad

25.Seminars/ Conferences/Workshops organized and the source of fundinga) **National** :- 01 National level seminar and 1 State level seminarb) **International**- Nil**26.Student profile programme/course wise: Remedial class**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG Zool.. Hons. 2011-12	150	16	06	10	85%
2012-13		16	07	09	90%
2013-14		16	04	12	90%
2014-15		19	05	14	92%
2015-16		29	16	13	

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG Pol. Sc. (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	05%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Departmental library along with central library
- Internet facilities for Staff & Students –Yes it is available in computer browsing center
- Class rooms with ICT facility- LCD projector along with CD
- Laboratories :-Nil

31.Number of students receiving financial assistance from College, university, government or other agencies:-

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminar organized at regular intervals with external experts.

33.Teaching methods adopted to improve student learning

Model question discuss, unit tests etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS , Disaster management programme, Blood donation camp etc.

35.SWOC analysis of the department and future plans

To create awareness among students about ICT class room. The department does not have Computer Projector to uplift the teaching. The department organized unit test, doubt clearing classes for the below standard students. We prepare our students to be more competitive or nationalize for professional education.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of the Department:

- 1.Name of the department: *Odia*
- 2.Year of Establishment: 1986
- 3.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG
- 4.Names of Interdisciplinary courses and the departments/units involved: +3 Science
- 5.Annual/ semester/choice based credit system (Programme wise): Annual
- 6.Participation of the department in the courses offered by other departments: NA
- 7.Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- 8.Details of courses/programmes discontinued (if any) with reasons: Not applicable
- 9.Number of Teaching posts: 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
Lecturer	04	03

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. K.C. Das	M.A.	Principal I/C	Nil	35 Years	Nil
Dr. B.K. Mohanty	M.A., Ph. D.	Reader	Ph. D.	32 Years	Nil
U.C. Patra	M.A.	LECT.	Nil	32 years	Nil
G.S. Mohanty	M.A.	LECTURER	Nil	22 years	Nil
C. Gharai	M.A.	-DO-	Nil	20 Years	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

-

13. Student –Teacher Ratio (programme wise): 64:8 (year wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:- Ph. D.-01,P.G.-04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- National: Nil
- International funding agencies: Nil
- Total grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: MRP received by Prof. C. Gharai, during the session 2012-13, amount of Rs.71,000/-

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

a) Publication per faculty :-

Number of papers published in peer reviewed journals (national / international) by faculty and students Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index- Nil
- SNIP -Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20.Areas of consultancy and income generated:

NA

21.Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22.Student projects :-Educational survey , pedagogical skill teaching achievement & try out.

- Percentage of students who have done in-house projects including inter departmental/programme: -
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23.Awards/ Recognitions received by faculty and students: Nil.**24.List of eminent academicians and scientists/ visitors to the department:****25.Seminars/ Conferences/Workshops organized and the source of funding**

a) National :-

b) International- Nil

26.Student profile programme/course wise: Remedial class

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG . Hons. 2010-11	22	16	03	13	100%
2011-12	24	16	04	12	100%
2012-13	20	16	02	14	100%
2013-14	28	16	04	12	95%
2014-15	25	19	04	15	95%
2015-16	35	29	06	23	

*M=Male F=Female

27.Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG (Hons) Pass & Electives	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil
DO	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Actual record is not available

29.Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	01%
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30.Details of Infrastructural facilities

- Library – Departmental library facility along with central library
- Internet facilities for Staff & Students –Yes it is available in computer browsing center
- Class rooms with ICT facility- LCD projector along with CD
- Laboratories :-Nil

31.Number of students receiving financial assistance from College, university, government or other agencies:- 04

32.Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

- Seminar organized at regular intervals with external experts.

33.Teaching methods adopted to improve student learning

Lecture method, Model question discuss, unit tests etc.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS , Disaster management programme, Road safety programme, Blood donation camp etc.

35.SWOC analysis of the department and future plans

IN order to spread the language we should inspire the students to write and speak Odia as their mother tongue.

SECTION-F

POST ACCREDITATION INITIATIVES

In a rural and backward area the institution has taken many initiatives in infrastructural development as well as in co-curricular and extracurricular areas. Under the leadership of principal a number of innovative approaches have been introduced with the help of IQAC.

1. The volume in the library has increased from 13327 to 15842.
2. Number of journals have been increased from 356 to 632.
3. Reprography , internet, A/V cassettes are now available in the library.
4. Computerization of accounts and administration has been completed.
5. Drop-out rate has come down from 15.2% to 8%.
6. Alumni of the college has been more systematized as compared to the previous year and has taken active parts in different kind of development. One small garden has been developed by the Alumni Association along with cold drinking water facility.
7. Many minor and major decisions have been taken with the help of grievance redressal cell for staff and students. Examples are , renovation of staff common room, extension of ladies hostel and electrification of the classrooms.
8. Signing MoU with nearby industry.
9. Introduced teacher awarded facility through institutional tie-up.
10. Introduced small research activities for science students.
11. More computers have been purchased for staff and students to expedite minimum computer awareness and to computerize office and library.
12. Inter library borrowing has been developed through institutional tie-up.
13. Encouraged students to take active part in National and International events.
14. Many sports facilities and indoor games have been provided to strengthen the health care and to enhance the participation in sports activities.
15. Special attention and care has been provided to both boys and girls hostel.
16. Four numbers of newly constructed halls and seven numbers of Hons room have been added.
17. As an innovative practice, rain water harvesting, check dam construction, green and energy audit are the new mile stones.
18. Experts are invited to empower the students in soft and communicative skill for smooth employability.
19. Medicinal plant is one of the attractions in the campus.
20. Construction of Cafeteria.
21. Installed LED bulbs and power saving fans for energy conservation.
22. Installed more Aqua guard for safe and pure drinking water facilities.
23. Installed LCD projector in the class rooms to bring a new innovative revolution in latest teaching-learning process.

24. Introduced self financing courses for computer and students of Physics department have invented one emergency lamp in collaboration with one of our alumni who is one of the entrepreneur.
25. Vermy culture , mushroom culture, tailoring and mobile repairing have been introduced for boys and girls for future entrepreneurship and to mobilize more self employability.
26. Organised IQAC National seminar funded by UGC.
27. Organised one science exhibition by undergraduate science students to create interest for the development of new projects.
28. Purchased multipurpose reprography and scanner devices.
29. Deep bore well system.
30. Purchased of more furniture's and fixtures.



Office of the Principal

R.I.H.S., BHOGRAI

Regd. No.:- 14239/1983

AT/P.O.: JALESWARPUR, DIST.: BALASORE - 756036

Ph.: 06781-231303, Fax - 06781-231303

e-mail : principalrihs060@gmail.com, website : www.rihsbhograi.org

NAAC ACCREDITED

Ref.....

Date.....

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognised Institutions)

This is to certify that , RIHS, Bhograi (name of the institution fulfils all norms.

- 1) Stipulated by affiliating university and/or
- 2) Regulatory Council/Body (such as UGC,NCTE, AICTE,MCI,DCI,BCI, etc) and
- 3) The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted , shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:-20/08/2015

Place:- RIHS, Bhograi

Principal/Head of the Institution
(Name & Signature with Office Seal)

LeSas
20/8/15
Principal
R.I.H.S., BHOGRAI



Office of the Principal

R.I.H.S., BHOGRAI

Regd. No.:- 14239/1983

AT/P.O.: JALESWARPUR, DIST.: BALASORE - 756036

Ph.: 06781-231303, Fax - 06781-231303

e-mail : principalrihs060@gmail.com, website : www.rihsbhograi.org

NAAC ACCREDITED

Ref.....

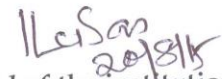
Date.....

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


Signature of the Head of the institution
with seal **PRINCIPAL**
R.I.H.S., BHOGRAI

Place: RIHS, Bhograi
Date: 20.08.2015

ANNEXURE

(The following documents will be submitted with hard copy of SSR)

1. 2f & 12b of UGC
2. Report of post accreditation initiatives.
3. AQAR (last four years)
4. 12th Plan Development Grant letter from UGC
5. Acceptance letter of LOI.
6. Affiliation letter of University.
7. AISHE Certificate

Annexure-I 2F/12B

23

D.R. No - 124
3.9.92

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110062.

February, 1993

No.F.8-1/93 (CPP-I)

The Registrar,
Utkal University
Bhubaneswar-751004.

Sub:- List of Colleges prepared under Section 2(f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir, I am directed to refer to your letter Nos Ad(P)Dev-I/167/10283/92, 10358, 10536, 10682 & 13208 dated 30th June, 1992, 6th July, 1992, 5th July, 1992, 10th September, 1992 & 6th September, 1992, respectively on the above subject and to say that the name of the following college(s) have been included in the above list under Non-Govt. Colleges teaching upto Bachelor's Degree :-

Name of the college & Principal	Year of Estt.	Remarks
1. Kandarour College, Kandarour, P.O. Sidheswarpur. (Cuttack) (A.K. Mohanty)	1979-80	The Colleges are eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.
2. Nachuni Mahavidyalaya, Nachuni Puri. (B. Ranganathan)	1988	
3. Rural Institute of Higher Studies, Bhograi, Balasore. P.O. Jaleswarpur. (S.S. Pradhan)	1986-87	
4. Alarnath Dhandamulak Mahavidyalaya, Brahmagiri, (Puri) (Rajkishore Sahoo)	1986-87	
5. Rimuli College, Rimuli (Keonjhar) 1987 (J.R. Mahanta)	1987	

Yours faithfully,
R. L. Sondhi
(R L SONDHI)
UNDER SECRETARY

Copy forwarded to :-

1. The Principal, Kandarour College, P.O. Sidheswarpur. (Cuttack)
2. The Principal, Nachuni Mahavidyalaya, Nachuni, Puri.
3. The Principal, Rural Institute of Higher Studies, Bhograi, P.O. Jaleswarpur, Balasore.
4. The Principal, Alarnath Dhandamulak Mahavidyalaya, Brahmagiri, Puri.
5. The Principal, Rimuli College, Rimuli, Keonjhar.
6. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) E-14-Section New Delhi.
7. All Officers/Sections in the UGC Office.
8. S.O., FD-I II/S.O., CD-IV, UGC.
9. Guard file.

D. D. Mehta
(D D MEHTA)
SECTION OFFICER



Annexure - 2

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

D.P. No - 491/dt 20.10.14

No. OFM5-025/07-08

(ERO) ID No. OFM5-025

Date: 10-Sep-14

The Accounts Officer

University Grants Commission

Eastern Regional Office, Kolkata 700 098

S.No. 222874

Sub : Release of Grant-in-Aid during the Current financial year (2014-15), during XIIth Plan, to
Rural Institute of Higher Studies

Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **13581** towards the scheme **Undergraduate** to the Principal, **Rural Institute of Higher Studies** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
Final instalment	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Building	800000	720000	13581	733581
Total			13581	

The College is requested to note:

- A. SC component:15%, ST component:7.5%, General component (including Minorities)-77.5%
B. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debit to Head 1.B-(i)b and valid for payment during the financial year 2013-14 only.
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:

Principal,

Rural Institute of Higher Studies

Bhograi, Jaleswarpur, Balasore

Orissa 756 036

(b) Account No.: 31808004009

(c) Name & Address of Branch: State Bank of India, Dehurda Branch

(d) MICR Code of Branch: 756002036

(e) IFSC Code: SBIN0010902

(f) Type of Account: SB/Current/Cash Credit.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

Annexure -III



FAKIR MOHAN UNIVERSITY

Vyasa Vihar (North Campus), Nuapadhi
Balasore-756020, Odisha, India

Dr. M.C. Adhikary
Registrar

Ph. : (06782) 275787
Fax : (06782) 275787

TO WHOM IT MAY CONCERN

This is to certify that R.I.H.S., Bhograi, Balasore, Odisha is affiliated to the Fakir Mohan University, Balsore since 1999 (Previously affiliated to Utkal University, Bhubaneswar) and Recognised by the University Grant Commission, New Delhi under 2 (f) & 12 (b) of UGC Act 1956.

The following subjects/courses are taught in the said college as per approval.

Sl. No	Name of the Course(s) and Duration	Affiliation	Period of Validity for the Year (s)
1.	+3 Arts English & MIL (O) (compulsory subjects) and History, Economics, Political Science, Odia, Philosophy, Mathematics, Sanskrit & Education (optional subjects) Hons.- History, Political Science, Education, Sanskrit, Odia, Economics & English	Permanent	----
2.	+3 Science English & MIL (O) (compulsory subjects) and PCM & CBZ Hons.- Botany, Chemistry, Mathematics, Physics & Zoology	Permanent	----
3.	+3 Commerce Commerce (general course)	Permanent	----


13/3/15
REGISTRAR



Dr. no. 163/24.7.2015

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

CENTRAL APPLICATION PROCESSING UNIT (CAPU)

NAAC/CAPU/ET&NE/ORCOGN12759/2015

26th March 2015

The Principal
Rural Institute of Higher Studies
P.O. Jaleswarpur, Dist. Balasore - 756 036
Orissa

Dear Principal,

This has reference to your LOI with Track ID ORCOGN12759 submitted on 18/03/2015 Your LOI is accepted on 26th March 2015 you are advised to proceed further for submission of SSR. Further, acceptance of your SSR is subject to strict adherence to the timelines and procedural formalities of NAAC as given below:

- Use the format "Manual for Self-Study Report-Affiliated/Constituent Colleges" available for download at http://www.naac.gov.in/manuals_ass_accrd.
- The format for submission of SSR is same both for Accreditation and Reaccreditation (for all cycles).
- A soft copy of SSR complete in all respects must be uploaded on institutional website within Five months from the date of acceptance of LOI. After uploading SSR the concerned Regional Coordinator must be informed by e-mail and also through a letter, or else hard copies of SSR will not be accepted
- The uploaded SSR must not be password protected and accessible online to all stakeholders till the completion of assessment and accreditation process by NAAC.
- Must submit five hard copies and one soft copy (CD) of SSR along with the applicable A&A fee to NAAC within Six months from the date of acceptance of the LOI. Kindly note that hard copies of SSR/SAR should be submitted by post/ courier only. SSR/SAR will not be accepted by hand in NAAC office.
- There will be no relaxation in the time schedules for uploading SSR on the college website and submission of hard copies of SSR.
- As the AQARs and functional IQAC are significant assessment indicators for institutions opting for Re-accreditation, it is advised that the AQARs of previous four years and the IQAC details are submitted to NAAC periodically prior to submission of SSR.
- Submit "Certificate of Compliance" (format enclosed) and the Declaration to be made by the Head of the Institution complete in all respects along with the SSR.
- Quote your assigned track ID ORCOGN12759 in all your future online/offline submissions and correspondence with NAAC.
- "Only Government and Govt-Aided colleges covered under 2f and 12 B of UGC Act, 1956 and getting General development grants during XII Plan" are eligible for exemption of Accreditation fees subject to the production of valid documentary evidence. All other colleges have to pay the Accreditation fees as per the revised NAAC fees structure.

Please note that, if at any point of time while processing your application, NAAC finds that the information provided by the institution in the LoI, IEQA, SSR or in the supporting documents is incorrect or misleading your application for assessment and accreditation will be rejected . NAAC will not be liable for the consequences arising out of such a rejection including refund of the fees or any other expenditure incurred by the institution in the process.

For any further clarification kindly log on to NAAC website www.naac.gov.in or contact the Help Desk Phone Numbers 080-23005192 / 080-23005193 and may also contact CAPU-NAAC through e-mail capueast@gmail.com.

Yours sincerely

For CAPU
Encl: a/a

NOTE: The Institutions are hereby advised to upload "All India Survey of Higher Education" in MHRD website (<http://aishe.gov.in>) under intimation to NAAC with documentary proof of the Uploaded survey, at the time of submission SSR/RAR to NAAC.

पि ओ बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA



सत्यमेव जयते
Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-21373-2014

This is to certify that Bairagi Charan Panda of R.I.H.S. Bhograi has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

(B N Tiwari)

Deputy Director General

Dated: 23/09/2015